

Learning Project WEEK 5 – VE Day

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> € Working on MyMaths - your child will have an individual login to access this. € Play on Number Balance - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value. € Practise counting in 2s, 5s and 10s. This game could support this. € Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes? € Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. € Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned? € Year 2 Working on Times Table Rockstars - your child can play in the Garage which is set at their current level. To improve their status, they can play all the times tables (up to 12 x 12) in the Studio. They can also now log into 'Numbots' using their TTRockstars login. 	<ul style="list-style-type: none"> • Read the powerpoint about VE day with your child. Discuss it afterwards. https://www.twinkl.co.uk/resource/t2-h-4788-ve-day-powerpoint • Read a story of your choice and discuss it. • Place the words onto paper and read them out aloud : victory, celebration, war, over, ended. Can you put the sound buttons on? • Year 2: Have a go at completing this reading comprehension all about VE Day https://www.twinkl.co.uk/resource/t-1-53195-ks1-ve-day-differentiated-reading-comprehension-activity • Listen to Newsround and discuss what has been happening in the world this week. What new things have you found out? € Once your child has read a book, they can log on to Accelerated Reader, between 8:45 and 3:30, Monday to Friday and take a book quiz, just as they do in school. Alternatively, they could write their own book review. € Oxford Owl has some free reading resources to access.
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. • Phonics play • Top Marks • Spelling • Spell the days of the week • Spell common exception words • Spelling City • Daily phonics lessons https://www.youtube.com/channel/UCP_FbiYUP_UtldV2K_-niVw/featured?disable_polymer=1 	<ul style="list-style-type: none"> • Write a postcard or letter to someone explaining how you feel that the war is over in Europe. Can you use adjectives to really show how you feel? • Write a luggage label for your suitcase, explaining who you are. • Can you write a menu for a 3 course meal that could be served at a VE day party? Think about the kinds of food they might have eaten at the end of the war. • Write an invitation to someone to come to a VE day party. • Write instructions on how to make one of your foods.

Learning Project - to be done throughout the week: VE Day

The project this week aims to provide opportunities for your child to learn more about VE day and why it is important.

This website contains lots of information, and a video designed for KS1 children all about VE day. It may be a good place to start your child's learning and give them an understanding of why this day is celebrated.

<https://www.mrtdoeshistory.com/ve-day-key-stage-1>

Make some bunting- Can you use different mediums to make some bunting? It could be red, white and blue like the union Jack. You could use paint, felt tips, colouring pencils and paper to make your bunting.

Take a walk to your local memorial- If it's safe to do so, why not take a walk and look at your local memorial. Look closely at the names—they all had families that they left behind! Try and find out if any of your relatives remember it happening.

Now and then- Can you think about what the similarities and differences between lives now and then? Can you make a list of the things that were the same and the things that are different?



Radio broadcast- Listen to this Broadcast made by the Queen (who was a Princess at the time) on BBC radio to the children living in the UK. <https://www.youtube.com/watch?v=VJI9LPFQth4> Can you make your own radio broadcast announcing that the war is over in Europe? Once you have practised, you could record yourself making your announcement, as if you are on the radio.

Blackout! – Can you investigate what materials would have been best to use in a blackout? Blackouts meant that people had to cover all their windows and doors at night with suitable material to prevent the escape of any glimmer of light that might aid enemy aircraft. What materials would be best to make sure no light could escape?

Evacuated- Think about what you might have packed if you were going to be evacuated. What would you take with you? You could pretend to pack a suitcase, or draw a picture of what you would include.

Take part in the Big Neighbourhood V.E day festival – ARTventurers are holding a VE celebration from your home! There is lots of resources: flags, props for selfies, pictures to colour as well as ideas for traditional games you can play in order to host your own celebration! All of the resources can be found on their website <https://www.artventurers.co.uk/the-big-neighbourhood-v-e-day-family-festival/>

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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