

Together we shine Class 3 Curriculum Plan Cycle A

At Temple Grafton Church of England Primary School our aim is to offer a broad, rich and engaging curriculum that meets the needs of all our pupils. Learning is carefully planned and sequenced to ensure that it is interesting and relevant, and is based on clear progression to provide the knowledge needed for subsequent learning in each subject. Through our creative approach we aim to prepare our children for the opportunities, responsibilities and experiences of life in our diverse world as well as enhancing their social, moral, spiritual and cultural development.

| | Autumn | | Spring | | Summer | |
|-------------------|--|---|--|--|--|--|
| Christian Values | Perseverance | Courage | Truthfulness | Forgiveness | Compassion | Respect |
| Forest School | | Heart of England (History) | | Heart of England (Mapping Skills) | | Heart of England |
| Thrive Focus | Friendship and Emotions | Self-regulation | Building Resilience | Mindfulness | Relaxation | Managing Change |
| Jigsaw /PSHE | Being in My World Rules, rights and responsibilities | Celebrating Difference | Dreams & Goals | Healthy Me | Relationships | Changing Me |
| Experience Days | Class 3 Camp Out | | Panto Day | | Visit to Hindu temple | |
| English | Key Texts: The Promise N. Davies; Soar (animation) Tales Told in Tents S.Clayton; Ug R. Briggs; Pebble in My Pocket M. Hooper; Stone Age Boy S.Kitamura; Stig of the Dump C. King; Until I met Dudley R. McGough – explanation text Nest full of Stars J. berry | | Key Texts: The Iron Man T. Hughes; Girl and the Robot (short film) Poetry The Spider and the Fly T. DiTerlizzi Noah Barleywater Runs Away J. Boyne; The Firework Maker's Daughter P.Pullman | | Key Texts: Mrs Noah's Pockets J. Morris Beowulf; Oliver and the Seawigs P.Reeve; The Seal Children by Jackie Morris; Can you catch a mermaid? By Jane Ray | |
| Maths | Place Value, Statistics Addition & Subtraction, Multiplication & Division | | Multiplication & Division, Length and Area, Fractions | | Fraction & Decimals, Money, Time, Properties of shapes, Mass & Capacity, Position & direction | |
| History | | Stone Age to Iron Age Changes in Britain. Historical terms. Sources based on archaeological excavation. | Invaders and Settlers – Anglo-Saxons, Vikings 1 Explore why people settled in Britain and still do now. Impact | | Invaders and Settlers – Anglo-Saxons, Vikings 2 Rivalry and cooperation. Contributions to UK formation | |
| Geography | Where does our food come from? (GA) – Our food comes from many places from around the world. Building Knowledge – Hemispheres & Tropics | | | Mountains and Volcanoes & Earthquakes Key aspects. Locations, features and impact on lives. | | Building Locational Knowledge - Europe & Water Weather & Climate Locate and name, explore features compare with UK |
| Science | Animals including Humans 1 Health and Movement Animals need right nutrition, skeletons and muscles. | Rocks & Soils Compare and group different kinds of rocks. Explore how fossils and soil are formed. | Animals including Humans 2 Basic parts of the digestive system, types of teeth and their function, | States of Matter Group materials. Observe how some materials change state. | Living Things and their Habitats Classify living things, investigate food chains & changes in environment and impact. | |
| | Working Scientifically | | Working Scientifically | | Working Scientifically | |
| RE | What is Trinity? <i>Understanding Christianity</i> | What is it like to follow God? <i>Understanding Christianity</i> | Why do people Pray? <i>Hindu & Sikh focus</i> | What can Christians learn from the Creation story? <i>Understanding Christianity</i> | What does it mean to be a Hindu in Britain today? | |
| Design Technology | Food- Healthy and varied diet – develop a range of cooking techniques. Know sources of ingredients. | | | Textiles – 2D to 3D product Assess a range of relevant product. Design and generate ideas, make and evaluate. | | Mechanical systems pneumatics |
| Computing | Multimedia- PowerPoint Presentation | Programming – 2Code Unit 1 | Online Safety | Working with Websites | Programming – 2Code Unit 2 | Online Collaboration |
| Art | | Drawing Sketch lightly, use shading, line, tone & texture. Explore movement | Sculpture Create and combine shapes, add textures and detail. | | Printing Layers of colours, replicate patterns, make printing blocks. | |
| Music | Let Your Spirits Fly | Glockenspiel I | Three Little Birds | The Dragon Song | Bring us Together | Reflect, Rewind Replay |
| MFL - French | Getting to Know You | All About Me | Food, Glorious Food | Family & Friends | Our School | Time |
| PE | Gymnastics Invasion Games | Dance Games | Sportshall Athletics Tag Rugby | Gymnastics Outdoor & Adventure | Athletics Tennis | Rounders Cricket |

Together we shine Class 3 Curriculum Cycle B

At Temple Grafton Church of England Primary School our aim is to offer a broad, rich and engaging curriculum that meets the needs of all our pupils. Learning is carefully planned and sequenced to ensure that it is interesting and relevant, and is based on clear progression to provide the knowledge needed for subsequent learning in each subject. Through our creative approach we aim to prepare our children for the opportunities, responsibilities and experiences of life in our diverse world as well as enhancing their social, moral, spiritual and cultural development.

| | Autumn | | Spring | | Summer | |
|-------------------|--|--|--|---|---|--|
| Christian Values | Service (Hope 4 Recovery Curriculum) | Generosity | Trust | Justice | Thankfulness | Friendship |
| Forest School | Heart of England | | | Heart of England | | Heart of England |
| Thrive Focus | Friendship and Emotions | Self-regulation | Building Resilience | Mindfulness | Relaxation | Managing Change |
| Jigsaw /PSHE | Being in My World & eBug | Celebrating Difference | Dreams & Goals | Healthy Me | Relationships | Changing Me |
| Experience Days | “Shake and Bake” Macmillan Cancer HoP Roman Day | | Panto Day | | Birmingham Botanical gardens | |
| English | Key Texts: While we can't hug – <i>The Boy, The Mole, The Fox and The Horse</i> , Charlie Mackesy; <i>The Shape Game and The Tunnel</i> by A. Browne; <i>Here We Are</i> , O. Jeffers Roman Myths by G. McCaughrean <i>Escape from Pompeii</i> by C. Balit <i>Wolves</i> by Emily Gravett <i>The Lost Words</i> by Robert Macfarlane Jackie Morris (poetry) <i>How Santa really works</i> by Alan Snow | | Key Texts: Varjak Paw S.F. Said <i>Winter's Child</i> Angela McAllister <i>Egyptian Cinderella</i> by Shirley Climo <i>Animation Treasure</i> <i>I was a Rat!</i> Philip Pullman | | Shakespeare - <i>A midsummer night's dream</i> <i>Wind in the Willows</i> by K. Grahame – radio broadcast <i>The Miraculous Journey of Edward Tulane</i> K. DiCamillo – fiction novel/USA | |
| Maths | Place Value, Addition & Subtraction, Statistics, Multiplication & Division | | Multiplication & Division, Length and Area, Fractions | | Fraction & Decimals, Money, Time, Properties of shapes, Mass & Capacity, Position & direction | |
| History | Roman Empire Chronology, invasion, impact on Britain & legacy | | Ancient Egypt Earliest civilisations, timeline & achievements | | Local history study. Who was William Shakespeare? Describe changes in local history | |
| Geography | | Building Locational Knowledge UK & Migration Identify cities, regions, features Natural resources – Investigate settlement patterns and land use | | Arctic and Antarctic Circles - Living in the freezer (GA) Locate, name and explore key features | | Building Locational Knowledge – The Americas similarities & differences |
| Science | Light & Dark Definition, reflection, shadow patterns and eye safety. | Sound Vibrations, patterns with pitch & volume, distance from source | Raw & Synthetic Materials Define, paper, recycling and sustainability. | Forces & magnets Friction, water, air resistance | Plants Identify parts and functions of flowering plants. | Electricity Construct simple circuits |
| | <i>Working Scientifically</i> | | <i>Working Scientifically</i> | | <i>Working Scientifically</i> | |
| RE | What can we learn from religions about right and wrong? <i>Christian, Judaism & Humanist focus</i> | | What kind of world did Jesus want? <i>Understanding Christianity</i> | Why do Christians call the day before Easter Good Friday? <i>Understanding Christianity</i> | When Jesus left what was the impact of Pentecost? <i>Understanding Christianity</i> | Why do some people think that life is a journey? <i>Hindu & Judaism focus</i> |
| Design Technology | | Mechanical systems- levers and linkages (Christmas cards) | | Structures- Shell structures Assess a range of relevant product. Design and generate ideas, make and evaluate. | | Electrical systems – simple circuits and switches |
| Computing | Online Safety | Programming Scratch 1 | Multimedia- Desktop Publishing | Simple Spreadsheets | Programming – Scratch 2 | Making sense of Online Content |
| Art | Drawing Sketch lightly, use shading, line, tone & texture. Explore movement | | Collage Arrange materials for effect, explore techniques, accuracy | | Painting Brush techniques, mix colours, washes & experiment | |
| Music | Mamma Mia! | Classroom Jazz | Stop! | Lean on Me | Blackbird | Reflect, Rewind Replay |
| MFL - French | All Around Town | On the Move | Gone Shopping | Where in the World? | What's The Time? | Holidays & Hobbies |
| PE | Gymnastics Fitness & Circuit Training | Dance Games - netball | Sportshall Athletics Uni-hoc | Gymnastics Outdoor Adventure | Athletics Tennis | Rounders Cricket |

