

## Together we shine Class 2 Curriculum Plan Cycle A

At Temple Grafton Church of England Primary School our aim is to offer a broad, rich and engaging curriculum that meets the needs of all our pupils. Learning is carefully planned and sequenced to ensure that it is interesting and relevant, and is based on clear progression to provide the knowledge needed for subsequent learning in each subject. Through our creative approach we aim to prepare our children for the opportunities, responsibilities and experiences of life in our diverse world as well as enhancing their social, moral, spiritual and cultural development.

	Autumn		Spring		Summer	
Christian Values	Perseverance	Courage	Truthfulness	Forgiveness	Compassion	Respect
Forest School	Heart of England			Heart of England		Heart of England
Thrive Focus	Friendship and Emotions	Self-regulation	Building Resilience	Mindfulness	Relaxation	Managing Change
Jigsaw /PSHE	Being in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
Experience Days	Sea-Life Centre		Australia Day		Visit to Local Mosque + Visit to Bidford-on-Avon	Visit to Warwick Castle
English	Key Texts - Non-fiction fact files and information - significant individuals from history - writing fictional diary entries. Grandad's Island		Key Texts – Australia – non-fiction texts – Stories set in Australia. Adventure narratives in Explorers topics – write from perspective of a famous explorer. Stone Girl, Bone Girl		Key Texts - <b>Non-fiction and traditional story books about knights and castles. Diary of a Killer Cat, The Princess and the Pea and information books. Explore poetry – Learn simple poems and write their own.</b>	
Maths	Place Value & Number Measures Time	Addition & Subtraction Fractions & Multiplication	Multiplication & Division Money & Time	Addition & Subtraction Measures & Data	Place Value Fractions & Shape	Place Value & Fractions Multiplication & Division
History		<b>Explorers- Famous for more than 5 minutes. Hamilton</b> Investigate and ask questions. Describe significant people and events. Amelia Earhart and Christopher Columbus		<b>Significant individuals - Who were they &amp; how did they live? Who is Mary Anning and why is she important?</b> Investigate and ask questions about the famous fossilist Mary Anning.		<b>Castles- What was life like in a Castle?</b> Investigate and ask questions about what life was like living in a castle. <b>Hamilton</b>
Geography	<b>Oceans &amp; Seas</b> Use maps and atlases to identify, name and label oceans and seas <b>Hamilton</b>		<b>Australia</b> Understand similarities and differences between the UK and Australia. <b>GA</b>		<b>Village, Towns &amp; Cities</b> Trip to Bidford – mapping skills - link to small area in Australia Name, locate and describe locations of famous castles. Key physical and human features. <b>GA</b>	
Science	<b>Seasonal changes</b> Sort and classify the four different seasons and types of weather.		<b>Animals and humans (1) (the senses, body parts)</b> Investigate which parts of the body are linked with each sense.		<b>Plants</b> Observe how seeds and bulbs grow into mature plants. Investigate the growth of a variety of plants.	
	<i>Working Scientifically</i>		<i>Working Scientifically</i>		<i>Working Scientifically</i>	
RE	<b>What do Christians Believe God is Like?</b> <i>Understanding Christianity</i>	<b>Why does Christmas matter to Christians?</b> <i>Understanding Christianity</i>	<b>What Makes some Places Sacred?</b> <i>Christian &amp; Muslim focus</i>	<b>Why does Easter matter to Christians?</b> <i>Understanding Christianity</i>	<b>Who is a Muslim and what do they Believe?</b>	
Design Technology		<b>Templates &amp; Joining- Christmas Stocking</b> Develop skills including sewing.		<b>Food – a healthy snack</b> Design and make a healthy salad. Techniques in food preparation.		<b>Free-Standing structure castle</b> - Pulleys and wind-up mechanisms. Simple castle with a moving drawbridge.
Art	<b>Drawing</b> Research four artists - plan and use their work to inspire our own work.		<b>Sculpture</b> Use a range of materials and techniques creatively to design and make an explorer.		<b>Printing</b>	
Computing	<b>Multimedia- PowerPoint Presentation</b>	<b>Programming – 2Code Unit 1</b>	<b>Online Safety</b>	<b>Working with Websites</b>	<b>Programming – 2Code Unit 2</b>	<b>Online Collaboration</b>
Music (Charanga)	<b>Hey You!</b>	<b>Rhythm in the Way We Walk &amp; The Banana Rap</b>	<b>In the Groove</b>	<b>Round &amp; Round</b>	<b>Your Imagination</b>	<b>Reflect, Rewind Replay</b>
PE	<b>Dance Agility</b>	<b>Gymnastics Invasion games – throwing &amp; catching</b>	<b>Gymnastics Invasion games – ball skills</b>	<b>Dance Outdoor &amp; Adventure</b>	<b>Games – bat and ball skills Athletics</b>	<b>Gymnastics Cricket</b>

## *Together we shine* Class 2 Curriculum Plan Cycle B

At Temple Grafton Church of England Primary School our aim is to offer a broad, rich and engaging curriculum that meets the needs of all our pupils. Learning is carefully planned and sequenced to ensure that it is interesting and relevant, and is based on clear progression to provide the knowledge needed for subsequent learning in each subject. Through our creative approach we aim to prepare our children for the opportunities, responsibilities and experiences of life in our diverse world as well as enhancing their social, moral, spiritual and cultural development.

	Autumn		Spring		Summer	
<b>Christian Values</b>	<b>Service (Hope 4 Recovery Curriculum)</b>	<b>Generosity</b>	<b>Trust</b>	<b>Justice</b>	<b>Thankfulness</b>	<b>Friendship</b>
<b>Forest School</b>	Heart of England			Heart of England		Heart of England
<b>Thrive Focus</b>	<b>Friendship and Emotions</b>	<b>Self-regulation</b>	<b>Building Resilience</b>	<b>Mindfulness</b>	<b>Relaxation</b>	<b>Managing Change</b>
<b>Jigsaw /PSHE</b>	<b>Being in My World &amp; eBug</b>	<b>Celebrating Difference</b>	<b>Dreams &amp; Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>Experience Days</b>	<b>Field Trip around TG</b>	<b>Visit to Coughton Court</b>	<b>Visit to supermarket &amp; Alcester High Street (mapping)</b>			
<b>English</b>	Key Texts: <b>We will be looking at the Gunpowder Plot and poems about Autumn, fireworks and remembrance.</b>		Key Texts: <b>We will be looking at non-fiction and story books about toys. We will be using lots of wonderful texts including Traction Man is Here, No-Bot and Stuck. The children will also look at poems about toys, learn some simple poems and write their own poems.</b>		Key Texts: Information books related to topic the Great Fire of London - features and layout. Explanation texts about events of 1666 and then write our own about the Great Fire of London. Also caring for our world and the story Dear Greenpeace. Fire poems.	
<b>Maths</b>	Place Value & Number Measures Time	Addition & Subtraction Fractions & Multiplication	Multiplication & Division Money & Time	Addition & Subtraction Measures & Data	Place Value Fractions & Shape	Place Value & Fractions Multiplication & Division
<b>History</b>		<b>Commemoration-</b> Investigate events beyond living memory that have national significance. Remembrance – Poetry Bonfire Night – Guy Fawkes.		<b>How have people's lives changed?</b> How has the High Street changed? <b>HA</b>		<b>Great Fire of London -</b> Investigate maps of London and comparing London in 1666 to today; identify and locate famous London landmarks.
<b>Geography</b>	<b>Seven Continents</b> <b>We will use the geography topic of 'Little Blue Planet' to inspire our writing.</b>		<b>We Live Here- UK study</b> Compass directions, Identifying features of local area, <b>GA</b>		<b>Caring for our world-</b> Sustainable development	
<b>Science</b>	<b>Animals and Humans (2) (Human Lifestyle)</b> Find out about animals; carnivores, herbivores and omnivores. Identify, name, draw and label basic parts of the human body.		<b>Everyday Materials</b> Sort and classify different types of materials		<b>Living Things and their Habitats</b> Identify and name a variety of plants and animals in their habitats, including microhabitats	
	<i>Working Scientifically</i>		<i>Working Scientifically</i>		<i>Working Scientifically</i>	
<b>RE</b>	<b>What is the good news that Jesus brings?</b> <i>Understanding Christianity</i>	<b>Why does Christmas matter to Christians?</b> <i>Understanding Christianity</i>	<b>What does it mean to belong to a faith community?</b> <i>Islam &amp; Judaism Focus</i>	<b>Why does Easter matter to Christians?</b> <i>Understanding Christianity</i>	<b>Who made the world?</b> <i>Understanding Christianity</i>	
<b>Design Technology</b>		<b>Sliders &amp; Levers</b> Make simple moving pictures using sliders and levers.		<b>Mechanisms -Wheels &amp; Axles -</b> Design and make a simple moving vehicle with wheels.		<b>Food – a healthy snack</b> Describe the importance of exercise, eating the right amounts of different food types & hygiene.
<b>Art</b>	<b>Drawing</b> Focus on texture, pattern and line and draw portraits of ourselves.		<b>Collage</b> Research the art of an artist who used collage and create our own collages.		<b>Painting</b> Explore pattern and colour to create our own fire pictures,	
<b>Computing</b>	<b>Online Safety</b>	<b>Programming 1 – 2Code</b>	<b>Multimedia- 2D animation</b>	<b>Simple Spreadsheets</b>	<b>Programming 1 – 2Code</b>	<b>Online Technologies</b>
<b>Music Charanga</b>	<b>Hands, Feet, Heart</b>	<b>Ho, Ho, Ho!</b>	<b>I Wanna Play in a Band</b>	<b>Motivation</b>	<b>Friendship Song</b>	<b>Reflect, Rewind Replay</b>
<b>PE</b>	<b>Dance Agility</b>	<b>Gymnastics Invasion games – throwing &amp; catching</b>	<b>Gymnastics Invasion games – ball skills</b>	<b>Dance Outdoor &amp; Adventure</b>	<b>Games – bat and ball skills Athletics</b>	<b>Gymnastics Cricket</b>

