

Learning Project WEEK 5- My World!

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. ● Play the Numberblocks add and subtract quiz. ● Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. ● Write out the digits 0 – 10. Children can write the numbers along to this video. ● Practise recognising amounts up to five or up to ten by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. ● With the digits your child has written out, place the numbers face down and play a game of one more, one less. Flip the numbers over and ask your child to tell you the number that is one more and one less. 	<ul style="list-style-type: none"> ● Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. ● Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. ● With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. ● There are some lovely texts about characters in their world that you can read and discuss together: Harry and the dinosaurs Rainbow Fish Elmer The Tiger who came to tea
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. ● Daily phonics - Practice the sounds your child is working on (Phases 2 & 3) and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. ● Jump & blend – ask the children to write some sounds on pieces of paper (Phase 2 & 3). Place the sounds in order to create a word – ask the children to jump along the sounds and blend them together! ● Go on a sound hunt! Write the Phase 2 & 3 sounds on pieces of paper and hide them around the house. Ask your child to identify the sounds when they have found them. 	<ul style="list-style-type: none"> ● Practice name writing. Can they write their first name? Middle name? Surname? ● Practice forming the letters of the alphabet using precursive script. ● Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game. ● On your daily walk, talk together about the things you can see in the world around you. Ask your child to make a list of their favourite things they could see. Is there anything new they have spotted? ● Play a game of 'Can you beat me?!' Together think of a CVC or CVVC word (cat, rain) and then see who can write it the fastest!

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to talk about their world. Learning may focus on themselves, their family, their aspirations and the world around them.

- **Look how tall we are!**

- Compare the heights of your family members. You could draw around each of your family members with chalk, you could mark the heights on your outside wall or you could use a piece of string to represent the height of each person. Talk together about who the tallest is and order from smallest to biggest.

- **When I grow up...**

- What do you want to be when you grow up? Draw a picture of what you would like to be and write a sentence. For example, when I grow up I would like to be a teacher because it's really fun! I look forward to reading what you come up with!

when i
grow
up...
♥

- **Somewhere in the world...**

- Look on [Google Maps](#) and zoom out so that you can see all the countries of the world. Choose a country that you would like to find out more about. Ask your grown up to help you to find out more information about your country. You could explore pictures of what it looks like there, what the weather is like, what animals live there etc. Make a poster based on your chosen country.



- **Land, air & water!**

- Our world is made up of land, air and water. Have a think about what belongs in each part – for example, you wouldn't expect to see a shark flying through the sky! Choose 3 things for each area (this can be transport or animals) and make a picture to show your thoughts. Have a go at labelling your picture, thinking about the sounds you need for each word.



- **My favourite things in the world!**

- Think about your favourite things in the world! This could be your favourite food, your favourite teddy, your favourite TV programme, your favourite story book etc. Make a book of your favourite things and have a go at writing a caption or a sentence for each one.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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