Remote Education – Information for Parents

This document has been created to provide information to parents or carers about what to expect from remote education where national or local restrictions require children to remain at home.

The table below provides a quick reference for parents on what to expect from the school in the event that we are required to provide remote learning.

FULL SCHOOL CLOSURE – in the event of national or local lockdown OR CLASS BUBBLES CLOSED – where the class bubble have been identified as close contacts and are required to self-isolate	
Pupils	**Curriculum**
Reception	- Collective worship 3x weekly - Daily timetable - A mix of live and recorded teaching - Daily phonics - Regular maths & handwriting - Independent tasks and activities - Regular reading – independent and shared & story-time - Circle Time opportunities to see and communicate with peers in school/at home
Key Stage 1	- Collective worship 3x weekly - Daily timetable - A mix of live and recorded teaching/interaction - Daily phonics - Regular maths, English & handwriting sessions - Independent tasks and activities - Regular reading – independent, shared & story-time - Circle Time opportunities to see and communicate with peers in school/at home
Key Stage 2	- Collective worship 3x weekly - Daily timetable - A mix of live and recorded teaching - Regular maths, English & handwriting sessions - Independent tasks and activities - Regular reading – independent, shared & story-time - Weekly PSHE and PE - Circle Time/opportunities to see and communicate with peers in school/at home

Pupils	Curriculum
A CHILD IS REQUIRED TO SELF ISOLATE – in the event of a child receiving a positive test and being in isolation for 10 days, assuming they feel well OR a child is required to shield OR a child is required to self-isolate as they have been identified as a close contact	
Reception	• Collective worship 3x weekly • Daily timetable • Access to learning support & teaching through Teams sessions • Daily phonics • Regular maths & handwriting • Independent tasks and activities • Regular reading – independent and shared & story-time • Circle Time opportunities to see and communicate with peers in school/at home
Key Stage 1	• Collective worship 3x weekly • Daily timetable • Access to learning support & teaching through Teams sessions • Daily phonics • Regular maths, English & handwriting sessions • Independent tasks and activities • Regular reading – independent, shared & story-time • Circle Time opportunities to see and communicate with peers in school/at home
Key Stage 2	• Collective worship 3x weekly • Daily timetable • Access to learning support & teaching through Teams sessions • Regular maths, English & handwriting sessions • Independent tasks and activities • Regular reading – independent, shared & story-time • Weekly PSHE and PE • Circle Time/opportunities to see and communicate with peers in school/at home

How long can I expect work set by the school to take my child each day?

Work set will be as a minimum:

• Key Stage 1: 3 hours a day on average across the cohort, with less for younger children

• Key Stage 2: 4 hours a day

This is not hours of 'live' teaching or lengths of instructional videos. Schools are not required to provide 'live' lessons and recent research suggests this approach alone is no better than alternatives. These hours per day include collective worship and independent activities as well as any interactions with staff.

For more information on remote learning from Ofsted, please click **here**.

How will my child access any online remote education the school is providing?

The school's main tool for children to access remote learning is Microsoft Teams. All children have a log in and there are user friendly guides to support parents and carers on the school's website.

If my child does not have digital or online access at home, how will you support them to access remote education?

If you do not have a laptop or tablet at home for your children to use, please contact the school office. We will work with you to find the best solution for your family which could include lending you a school digital device (an agreement will need to be signed).

Should you not have internet or have an internet contract with a data limit, please contact the school and we will explore the options available which may include providing a data card.

School Office email: admin3066@we-learn.com

How will my child be taught remotely?

As outlined in the table above, we use a combination of the following approaches to teach pupils remotely:

- live teaching – this may include whole class feedback, modelling, 'show and tell' or circle time.

- recorded teaching (e.g. made by the class teachers or high quality resources available online including Oak National Academy and the BBC)

- Independent tasks and activities – including online games

- Reading – for example, e-books, phonics play, phonically decodable activities, VIPERS activities, class book

- Where required - printed paper packs produced by teachers (e.g. workbooks, worksheets)

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – e.g. Joe Wicks – links will be provided through the SWAY available on TEAMS.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible, routines work well for children. Teachers will send parents suggested timetables for each day, and these will be familiar to the children although not identical to a 'normal' school day.

We understand that a majority of parents still have work commitments and/or more than one child accessing remote learning. Teachers are very sensitive to this and the remote learning they are planning will allow children to work independently, on the whole, although this will be less so for younger children.

Should parents have any concerns regarding this, please contact your child's teacher on their email addresses below.

Leanne Harvey	tgmissharvey@gmail.com
Chris Boothroyd	boothroyd.c2@welearn365.com
Tara Yorke	tgmrsyorke@gmail.com
Natalie Pellet-Ward	pellet-ward.n@welearn365.com
Jill Staples-Grantahm	pellet-ward.n@welearn365.com
Mary Gray	gray.m@welearn365.com

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All teachers will be able to check your child's engagement through Teams and this will be done throughout each day. Where a child has not accessed any learning through Teams, the teacher will contact the parent to check everything is ok and if further support is required. This not judgmental in any way and intended to be supportive.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Whilst not all work will be 'marked' in the traditional sense, children can expect daily feedback through Teams so that they, and parents, know how they are getting on.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- regular contact with the class teacher or significant adults involved in your child's education
- physical resources to support learning at home where online learning is not appropriate. This could include: learning packs or resources to support their individual development needs.