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Mrs S. Hendry  
Headteacher

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Dear TG families

In these unusual times that we are find ourselves, the work of our governing body goes on as they continue to fulfil their role of overseeing the school and planning for the future. Currently, we are working with the governors to take another look at our school's vision and values. This is a piece of work that we had started last term just before the school closures happened and we feel that it is important that we continue with the review so that we can have everything in place, ready for when we do reopen.

As part of this review, we want to hear from our TG families; it is important that we gather your thoughts and opinions regarding the attributes and virtues you would like your children to have when they leave school at the end of Year 6. To this end, we would like you to complete a three-question survey using the link below.

For each of the first two questions there are various options and we would like you to select the three that are most important to you. Below, we have listed possible options and what they mean in a school context.

We would be very grateful if you could complete the survey by midday, Friday 8<sup>th</sup> May.

Kind regards,

Sarah Hendry  
Headteacher

Survey link:

[https://docs.google.com/forms/d/e/1FAIpQLSeO3xdrevbirZRHSDf2yUhsTR3jxLReLsfySTmzn-NS-W9tHg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeO3xdrevbirZRHSDf2yUhsTR3jxLReLsfySTmzn-NS-W9tHg/viewform?usp=sf_link)



## What do you see as the key behavioural attributes children should have when they leave Temple Grafton C of E Primary School?

**Perseverance:** Perseverance means taking the steps needed to carry out a job/ activity when there are difficulties. Developing this virtue helps us be successful in life no matter the goals or challenges we face. From school and sports in our early years, to business later in life, this virtue allows us to overcome the temptation to give up or be distracted, and continue giving 100 percent to achieve our goals.

**Respectfulness:** Respectfulness means recognising the worth and dignity of every single human person. The virtue of respect allows us to live in harmony with others. When we respect our parents, we respect authority figures like teachers, our bosses, and even our neighbours. Respect can mean admiration for a person's qualities or abilities as well as being polite to or allowing others their rights. Respect can also mean a healthy regard for one's self.

**Courage:** Courage means standing up for what is right, even in the face of pressure or difficulty. The virtue of courage, when developed, helps children stand up for themselves, or not give into peer pressure to participate in bullying, not cheat on tests, or not take unnecessary time off school.

**Collaboration:** Collaboration is the act of working together with other people to create or achieve something.

**Honesty:** Honesty is being truthful and sincere. It is an important virtue because it builds trust. When people are honest, they can be relied on not to lie, cheat, or steal. Being honest means that you accept yourself as who you are. When you are open and trustworthy, others can believe in you.

**Kindness:** Kindness means expressing genuine concern about the well-being of others, looking out for them and anticipating their needs. As parents, we want our children to thrive in kindness, no matter their age.

**Patience:** Patience means remaining calm and not becoming annoyed when dealing with problems, difficult people or situations. This could also mean paying attention to something for a long time without becoming bored or losing interest.

**Tolerance:** Tolerance means allowing other people to have their opinions about non-essential things and accepting the preferences and ideas that are different from ours without compromising our own beliefs.

**Resourcefulness:** Resourcefulness is a mindset, and is especially relevant when the goals set are difficult to achieve. With a resourceful mindset you are driven to find a way using your brain, books, and anything around you that might help you to achieve your goal.

**Reflectiveness:** Reflectiveness is being able to **reflect** on things. That means to look back at things that have been done, learnt or said in order to think calmly and quietly about them and use that thinking to inform next steps.



## **What core beliefs and virtue would you like your children to have as they move into Secondary Education/ in Life?**

**Service:** Service means being helpful to the entire family of humankind. This can also be giving help in the wider community for the common good. A well-rounded person is someone who gives of himself/herself and recognises the needs of the greater community.

**Compassion:** 'Compassion' and 'sympathy' have much in common and both are stronger in meaning than simply 'feeling sorry for' someone. The words have their roots in the idea of putting yourself in someone else's shoes and experiencing what they experience. This leads to a desire to act, to do something to help or support.

**Generosity:** Being generous means giving good things to others freely and abundantly. This is not just money, but also time, knowledge, and skills. It's also the way in which we give something of ourselves willingly and cheerfully.

**Friendship:** Trust, feeling comfortable in each other's company, being able to share joys and sorrows are all features of friendship and these are things of immense value. True friendship enables each person to grow and ensures that the unique individuality of each person is recognised.

**Thankfulness:** Thankfulness is also called gratitude, but it's not the same thing as saying "thank you." It is having a thankful disposition of mind and heart. If we have gratitude, and are thankful for what we have, it can transform our entire outlook on life.

**Justice:** Justice means giving to others what they are rightly due. A just person demonstrates constant right thinking and treats others fairly. In order to help our children develop the virtue of justice, it's important we guide them to stand up against unfair practices, defend **the innocent, not blame the victim, and give to those in need.**

**Courage:** Courage means standing up for what is right, even in the face of pressure. The virtue of courage, when developed, helps children stand up for themselves, or not give into peer pressure to participate in bullying, not cheat on tests, or not take unnecessary time off **school.**

**Trust:** Trust is essential to human life and lies at the heart of all relationships. Trust means showing vulnerability, putting yourself in others' hands. Trust is central to living together in harmony, so it is to be valued and honoured. When we work with others, if we are willing to let go of control ourselves and trust in the abilities and integrity of others, everyone can be enriched.

**Truthfulness:** Truthfulness is being honest in your words and actions. You don't tell lies even to defend yourself. Don't listen to gossip or prejudice. See the truth for yourself. Don't try to be more than you are to impress others. Be yourself, your true self.

**Forgiveness:** Forgiveness isn't just saying sorry. It must be sincere and come from the heart. When we know how to forgive, we're able to let go of resentment and allow ourselves to heal.

