



Curriculum Statement

Temple Grafton C of E Primary School provides a broad, rich and progressive curriculum, designed to encourage aspiration, fulfilment and sense of wonder for all our children. Through careful planning that is dedicated to celebrating all areas of the National Curriculum, our teachers provide the environment and opportunities for our children to become independent learners and thinkers, with the confidence to embrace all that life presents, as valued, responsible and compassionate citizens. It is through this commitment to every child that we work to enrich their life chances, so that together we shine.

The rationale for our curriculum design is driven by our core values of inspiration, nurture, respect and collaboration. The joy of learning sits at the very heart of all our endeavours. To help our children embrace the power of knowledge and the worth of a curious mind, we use the Building Learning Power attitudes of resourcefulness, resilience, reciprocity and reflectiveness. We celebrate success and value of mistakes that we can learn from it.

Our curriculum encompasses the Early Years Foundation Stage standards, the National Curriculum and, as a Church of England school, we follow the Understanding Christianity programme of study. Guided by the curriculum objectives, we have developed a cross-curricular approach whereby half-termly themes are designed to engage and inspire. We are not constrained by the theme and adopt a flexible approach to ensure full coverage of the National Curriculum. Topics are designed to provide clear progression allowing pupils to explore concepts in greater depth and apply their knowledge and skills in different contexts.

The curriculum is implemented through the careful planning of lessons, underpinned by a clear understanding of the learning intention. Teachers place impact and outcomes for all children at the centre of their planning. Attention to questioning and language plays a key role in allowing our children to realise their capacity for deep thinking and empowers them to take charge of their own learning as they develop their reasoning and problem-solving skills. Learning opportunities are enriched by our outdoor education, sport, and music and drama provision, equipping all our children with cultural opportunities to build confidence and ambition.

Impact is monitored, evaluated and reviewed by the leadership team and subject leaders across through regular, on-going assessment opportunities. By making connections across the curriculum, children revisit key learning points allowing them the chance to further embed the knowledge and skills taught and providing coherence and continuity on their learning journeys.

We are proud of our inclusive curriculum through which all class teachers provide both challenge and support, championing aspiration and providing interventions that allow all learners to achieve and succeed.