



# Temple Grafton C of E Primary School

## Pupil Premium Grant (2020-21)



### How do we spend our pupil premium grant?

The main purpose of Pupil Premium funding is to ensure that all pupils are experiencing excellent Universal Provision (UP) through quality first teaching. To support this the Pupil Premium funding is used for Continuing Professional Development (CPD) for our staff. The Pupil Premium funding is used for academic interventions which are carefully planned by staff, to support eligible pupils, to close gaps in their learning; in particular through, small group and 1:1 tuition which is led by teachers and teaching assistants. Temple Grafton C of E Primary School acknowledges that the attainment and progress of children can be affected by a child's self-esteem and well-being. Therefore we have committed a proportion of our funding to embedding the Thrive approach within our setting, ensuring that we support all children with their emotional and social well-being. The pupil premium is also be used for pastoral support and enrichment activities such as: breakfast club, nurture groups, counselling, mentoring, music tuition, swimming lessons and Forest School.

### How do we measure the impact of PPG spending?

We continuously review our provision, and our evaluation focuses on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. Where an intervention is not working, we either change how we are doing it, or stop it altogether. Our school governors have a good understanding of the Pupil Premium funded activities and their impact, and challenge our school to narrow the achievement gap. We measure the impact of Pupil Premium Grant spending by tracking every pupil's progress and knowing every child's needs. We measure the impact of quality class teaching and every intervention, using a variety of impact data, including:

- Lesson observations/drop-ins
- Work in books
- Pupil interviews/discussion
- Parent and carer surveys
- Attendance data
- Individual pupil target-setting data
- Progress and review meetings
- Thrive profiling

### Summary of the funding focus and current barriers to educational achievement faced by eligible pupils at the school:

The range of barriers to learning and access to all academic and cultural experiences experienced by eligible pupils include:

- moderate learning difficulties which can impact on academic progress in reading, writing and maths
- social, emotional and mental health needs.
- speech, language and communication
- medical needs
- low resilience & self-esteem

### Pupil Premium Allocation for 2020 – 2021

Total number of pupils on roll	107
Total number of pupils eligible for PPG on roll	7
Total amount of PPG for 2020.21	£8905.83

**The Pupil Premium Strategy will be reviewed in October 2021**