

# Temple Grafton Church of England Primary School Parent Survey 2019

Total Number Returned = 31 (No. of families = 81 return rate = 38%)

<b>Ethos and Values</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>	<b>Somewhat Agree and disagree</b>	<b>Left Blank</b>
There is a happy atmosphere at school.	87%	13%					
There is a strong sense of community and family within the school.	94%	6%					
The school's Christian ethos and values support my child's learning.	65%	32%					3%
I feel welcome when I come into school.	74%	26%					
The school treats all children fairly and ensures that they reach their full potential.	71%	29%					
I would recommend Temple Grafton to other parents.	81%	19%					
<b>Curriculum and Learning</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>		
My child is making good progress.	61%	39%					
I am kept well-informed about my child's progress.	39%	48%	13%				
The school meets my child's particular needs	61%	36%	3%				
My child is provided with appropriate homework for their age	45%	52%	3%				
My child is well taught.	77%	23%					
Forest School is a valuable experience for my child.	58%	39%	3%				
My child enjoys learning at Temple Grafton.	71%	29%					
<b>Behaviour and Wellbeing</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>	<b>Somewhat Agree and disagree</b>	<b>Left Blank</b>
My child is happy at school.	68%	32%					
My child feels safe at school.	71%	29%					
My child is well looked after at Temple Grafton.	84%	16%					
I am confident that the school deals effectively with bullying and inappropriate behaviour.	68%	23%	6%		3%		
My child enjoys playtimes.	71%	26%	3%				
The school addresses e-safety education effectively	71%	26%			3%		
Adults in school take time to listen to my child and support them if they have a problem.	65%	26%	9%				

Leadership and Communication	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Left Blank
The staff at Temple Grafton are approachable and helpful.	81%	13%				6%
The weekly newsletter provides me with clear information about school life.	78%	16%				6%
The school is well lead and managed.	78%	16%				6%
Transition to becoming a MAT has been well led.	42%	10%	3%		39%	6%
School governors are approachable and helpful.	33%	13%		3%	45%	6%
I understand the role of school governors.	45%	36%	10%	3%		6%
The school encourages parents and carers to play an active part in the life of the school.	78%	13%	3%			6%
The school responds well to any concerns that I raise.	68%	23%	3%			6%

### School Dinners

My child currently has school dinners      Yes = 71%      No = 23%      Blank = 6%

<p><b>If no, can you tell us why not</b></p> <p style="text-align: center;"><b>Or</b></p> <p><b>If yes, can you tell us what you or your child likes/dislikes about school dinners?</b></p>	<ul style="list-style-type: none"> <li>• <b>Like the variety</b></li> <li>• <b>My child enjoys the food</b></li> <li>• Good value</li> <li>• Like the choice of options</li> <li>• Hot meal at school</li> <li>• Home from home cooking</li> <li>• Likes the roast dinner</li> <li>• <b>System for ordering</b></li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Children do not enjoy the food.</b></li> <li>• Not liked</li> <li>• <b>Provider is disorganised</b></li> <li>• <b>Often receives food we did not order</b></li> <li>• Menu exhausting to fill in</li> <li>• Don't think children should be served spaghetti hoops</li> <li>• <b>Prefers home lunches</b></li> <li>• <b>Cost</b></li> <li>• Would prefer if options reflected the seasons</li> <li>• Unhealthy puddings</li> </ul>

What do you like about Temple Grafton School? (**bold** = more than one response)

- Dedication of the teaching staff to developing each child.
- **Enthusiasm of the staff, their commitment to the education and welfare of the children.**
- Quality of the teaching experiences & inspiring teachers
- Forest school
- Thrive Approach to emotional wellbeing
- Spring Fever ( All About Me)
- **Friendly community spirit – village school**
- **Clubs available to the children.**
- Family feel
- **All of the children are friends not just within their year group**
- School is happy to evolve and respond to feedback
- **Approachability of head and teachers**
- Great PTA events
- Safe / kind
- Contact between home and school and access to staff
- Excellent home school communication
- **Polite, happy, friendly children who support one another**
- **Smaller school atmosphere**
- Participation in sporting events
- The wide range of extracurricular opportunities
- Everything!
- **Compassion for children and a focus on their well being**
- All children encouraged to speak and become caring and resilient learners
- **The way children grow in confidence**
- The school is forward looking
- Always something going on
- **The school really cares for my child**
- Star of the week

**We asked you what we could do to make Temple Grafton Even Better!**

Greater awareness of working families when organising events that require transportation during the day. Please give plenty of notice so we can make arrangements.	We aim to give at least a two weeks' notice of events. Sometimes, with sporting events, this is not possible due to late notification coming in to the office.
Additional sports clubs for children to develop their football, netball and rounders skills.	We run a weekly lunch time sports club which has a different sporting focus depending on the time of year. We are limited by hall space to the number of after school clubs that we can run. Since last year we have introduced an after school dance club.
Reintroduce board game club.	We would love to do this! Sadly when our previous volunteers left the school, we had no one come forward to take their places. We will put out another appeal for volunteers to help run the club.
Larger sports field	Unfortunately we are limited by the size of the school grounds.
Lunchtime playtime supervisors to aid/ report back on any social difficulties.	Our lunchtime supervisors do feedback concerns to staff. We would also encourage parents to contact the school if they have any concerns about their child.
Introduce a friendship bench	This has been actioned by the School Council and will be in place shortly.
Message box to talk to teachers- share concerns when they are busy before or after school	Miss Britt and Mrs Hendry are available on the door each morning for parents to share concerns and pass messages to class teachers. In addition, we would suggest that parents email or call the school office and we will ensure that your messages are given to the class teachers.
More English homework on a weekly basis	We have no plans to increase the amount of homework given at this moment in time.

Move all forms and paperwork on line.	Where possible we do use online and electronic forms of communication. Not all our families are able to access online forms so we will continue to offer paper copies as an alternative.
For Y6 more opportunities to stretch their wings. More days out and opportunities to mix with older children, find out about high school	We take part in all opportunities for Year 5 and 6 that are offered to us by the local high schools. These include the core curriculum day for Year 5 at Alcester Academy, Y6 maths master classes at Alcester Grammar, the Alcester Academy Book Quiz and the Year 6 induction days at their respective high schools.
More fundraising for things like children in need	The senior leadership work with the school council to identify fundraising projects for the school to support. This year, the school council has chosen to support Children in Need.
More awareness of groups like NSPCC and recognising risks	We make children aware through our PSHE lessons, our Protective Behaviours curriculum, our online safety lessons and focus weeks such as anti-bullying week and safer internet day.
Attach a pre-school	At present the school has no plans to develop a pre-school on site.
Further development of the outside area	We would very much like to make further improvements to our outdoor space. Unfortunately our school budget will not cover any additional works at this time.
Wider range of foreign languages	The National Curriculum requires that our focus should be on enabling the children to make progress in learning one language. The language we teach at Temple Grafton is French.
More input /dialogue with the governors.	Governors are looking at ways to improve communication with parents. This year they are planning to be in attendance at parents' evenings to meet with parents.
Less forest school and days out in winter. Less Forest school for Class 1.	We believe that the learning we offer through Forest School sessions is invaluable to the children's all round development, particularly in the areas of personal, social and emotional, language and communication. Outdoor learning also promotes increased physical activity, increased engagement and confidence as well as helping to develop problem solving and teamwork skills. At this time we have no plans to reduce the number of sessions we offer.
Sports Day – only announce the winners	We are currently reviewing our procedures for Sports Day.
More male role models	All our staff vacancies are advertised and are open to both male and female candidates. When recruiting we are always looking to appoint the strongest candidate.
Wraparound Care	Wraparound Care has now been introduced and the school is offering breakfast and after school clubs.
Improve parking at pick up and drop off – consider having a drop and go loop	Given the school's location on a crossroads having a drop and go loop is not possible. We will continue to promote considerate parking through our newsletters and other communications with parents. We would ask parents make Mrs Hendry aware of any unsafe or inconsiderate parking so that she can speak with the parents involved.
Timing of events can be too late for some children as they are scheduled past their bedtimes.	When putting on after school performances we try to make sure that they are accessible to working parents so we schedule them for 6pm KS1 and 7pm KS2. We appreciate that this may be later than the regular bedtimes of some of our children however we try to keep these events to a minimum over the year.
Ensure that there is equal opportunities for all children to be selected for sporting events	Wherever possible we ensure that all children who express an interest have the opportunity to represent the school in sporting events.
Communication – more information about children's progress in particular if they are falling behind.	Under the leadership of new SENCo, Mrs Gray, we have revised our systems for identifying children who are not making as much progress as we would expect. Class teachers are responsible for sharing this information with parents and advising on ways that you can support your children at home.