

PE and Sport Premium expenditure:

Temple Grafton C of E Primary Report: 2018/19

Our Vision for PE and Sport

At Temple Grafton C of E Primary we believe that P.E. and Sport play an important role in the development of our children. Regular participation in P.E. and Sport lead to improved physical and mental health and wellbeing, better levels of concentration, attitude and academic achievement. We aim to encourage a lifetime love of sport and keeping fit and encourage children to be the best that they can be.

What is the Sports Premium?

Since March 2013 the Government has been providing additional funding to primary schools to support the improvement of provision of PE and sport. The funding is ring-fenced and can only be spent on PE and sport in primary schools. The amount allocated to each school is calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census. The head-teacher and governors are accountable for the spending of the funding. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport. It is to benefit primary-aged pupils and to encourage the development of healthy, active lifestyles

How is the Sports Premium used at Temple Grafton C of E Primary School?

Our aim is to spend the Sports Premium in such a way that it has a direct and sustained improvement on sports provision in the school, not only for the current pupils of the school but also for future pupils. We are utilising the Primary PE and Sport Funding to improve the quality and breadth of our PE and sport provision through improving the quality of teaching and learning in PE, encouraging our pupils to adopt healthy lifestyles and taking part and competing to a high level in a wide range of sports activities and tournaments.

The five key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Listed in the grid below are the projects that are being funded by the Sports Premium for this academic year.

For the academic Year September 2018 to July 2019 the school will receive £16,960 PE and Sport Premium Funding. We also have £7,062 remaining from previous funding, saved for our daily mile track. We therefore have a total of £24,022 for spending this year.

Key Indicator 1: The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	<ul style="list-style-type: none"> Identify course for daily mile Arrange for quotes to install all-weather track Install new rubber track 	£10,614	All pupils will have the opportunity to be involved in 15 minutes daily exercise
Introduce lunchtime tennis coaching sessions	<ul style="list-style-type: none"> Contact local tennis clubs to arrange coaching 	£120	Impact to be evaluated July 2019
Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Whole school weekly celebration assembly to be used to ensure whole school is aware of the importance of PE and Sport and inspire pupils to be involved.	<ul style="list-style-type: none"> Team captains to be given time to produce match reports which they will read out in assembly. Ensure that different classes share their PE learning (through active demonstrations) as well as academic subjects 		<p>All team captains have shared match reports in Celebration assemblies.</p> <p>All classes have given PE demonstrations in assembly (dance, gymnastics, football skills)</p>
Improve outdoor storage facilities for PE and Sports equipment so that LS2 PE managers and team captains can take on additional responsibilities.	<ul style="list-style-type: none"> Demolish existing PE shed which is no longer fit for purpose Purchase new shed and shelving to organise storage Audit PE equipment and remove old and damaged equipment (1 day supply cover) Revise PE manager house captain roles to include responsibility for maintaining storage and distribution of resources for PE lessons. 	£1500	Impact to be evaluated July 2019
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
In order to improve progress and continue to raise levels of achievement in PE we are focusing on increasing the knowledge and skills of all teaching staff.	<ul style="list-style-type: none"> Specialist PE teacher employed 4 hours per week to work alongside our EYFS, KS1 and KS2 teachers and teaching assistants. Swimming coach to support newly appointed class teachers to deliver national curriculum swimming curriculum. 	<p>£3,200</p> <p>£450</p>	<p>Staff report that have better subject knowledge and feel more confident to teach PE and Sport effectively.</p> <p>Pupils enjoy PE and are keen to take part in PE sessions.</p> <p>Class teachers have gained a much better understanding of effective swimming provision and how to teach for progression in key skills.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To provide children in all year groups with opportunities to experience sports that are not part of the regular PE curriculum.	<ul style="list-style-type: none"> Children in Year 5 and 6 to experience sport of bell-boating. Spending a focus day on the River Avon learning how to work safely on open water and the techniques of and the techniques of bell-boating. Introduce Sports enrichment day to provide experiences of: <ul style="list-style-type: none"> Martial arts (KS1 &2) Bhangra dancing (KS1 &2) KanJam (KS1 &2) Multiskills (EYFS) 	<p>£</p> <p>£675</p>	
Key Indicator 5: Increased participation in competitive sport.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To facilitate participation in Level 2 school games.	<ul style="list-style-type: none"> The school pays the subscription fees to South Warwickshire Primary Athletics The school pays for transport to Level 2 school games competitions which have taken place during the school day. The school pays entry fees for the bell-boating regatta. 	£25	<p>During 2018 - 19 we have:</p> <p>Achieved 1st place in the South Warwickshire small schools indoor athletics tournament</p> <p>Achieved 1st place in our local KS1 agility competition</p> <p>Achieved 1st place in the bell boating regatta</p> <p>Achieved 1st place in the South Warwickshire EFSA small school football tournament</p> <p>4 of our pupils were selected to represent South Warwickshire in the County Cross Country competition</p>
To facilitate participation in competitive sports		£195	
		£30	
Total Spend:			

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	To be assessed in Summer term 2019
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	To be assessed in Summer term 2019
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be assessed in Summer term 2019
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - but we are considering using doing so in the future to provide top-up sessions.