

Literacy and Reading

The focus will be on developing the children's reading, writing and grammar skills. Every week the children will read their book with an adult and Year One pupils will have a daily phonics session and Year 2 pupils will focus on spellings.

We will be looking at a range of different non-fiction and traditional texts to support our topics including:

Biography - Neil Armstrong, Amelia Earhart

Narrative - The Storm Whale
Seaside + Coastal Poetry

SCIENCE -

The Apprentice Gardner

We will continue to identify plants, name their parts, and observe seasonal change. We will learn that plants need water and sunlight and will also understand that plants grow from bulbs and seeds, learning the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth.

Take Care

We will also be beginning to learn about different ways to keep ourselves healthy and will consider the importance of eating a range of different types of food.

Computing

We will be using simple spreadsheets and looking at technology outside of our school.

PSHE

Our learning for the Summer term will be Relationships and Changing me.

We will explore how we interact with one another and changes that occur to us over a short and longer period of time.

Temple Grafton C of E Primary School

Class 2 Summer Term 2026

Numeracy

As mathematicians we will be learning and mastering skills relating to:

- Length and height
- Mass, volume, capacity and temperature
- Multiplication and division
- Fractions
- Place value
- Time
- Position and direction



Art and Design Technology

Art - Create simple three-dimensional shapes and structures by manipulating paper and card.

DT as design technologists we will be exploring windmills and design and construct a windmill, looking at how they work and their key features.

RE

How do people with similar worldviews share and celebrate their beliefs?
Muslim worldviews

In these RE units, children explore how Muslim communities share and celebrate beliefs through festivals, prayer and togetherness, while comparing similarities in how people with shared worldviews express values, belonging and identity.

Geography & History

As Historians we will identify important events surrounding the history of flight and explain how significant events have changed the lives of others. We will use primary resources and ask questions about people and events in the past correctly ordering events on a timeline.

As Geographers we will name and locate the seas and oceans surrounding the UK using compass points. We will define what the coast is and locate coasts in the UK naming some of the physical features of coasts. We will identify human features in a coastal town and describe how people use the coast. We will record data using a tally chart representing this data in a pictogram.

P.E.

Athletics: we will work on improving our running, jumping and throwing skills
Bat and ball skills: We will play cricket and tennis to develop fundamental skills such as balance, co-ordination, catching, throwing, striking and kicking.

Music - Under the sea and Musical me

Children combine musical concepts for an underwater-themed performance incorporating instrumental, vocal and body sounds and exploring songs using tuned percussion instruments.

French - Lili and Teddy Bear and My Dream House

Pupils will follow the teddy bear and his friend Lili on their day out together and they will learn the vocabulary for 5 key elements from the story in French.
We will also learn the vocabulary for 7 key rooms of a dream house. Pupils will have the opportunity to learn a key phrase for each room in French.