

**Class 1 - Reception Long Term Plan 2024 - 25 SCB**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	8 Weeks	7 Week	6 Weeks	5 Weeks	6 Weeks	7 Weeks
	Marvellous Me	Shine	Zoom	Alive/Bloom	Adventure	Splash
<b>CONCEPTS</b>	<b>Belonging, Friendship, Emotions, Uniqueness, Community</b>	<b>Celebration, Light &amp; Hope Respect &amp; Diversity, Kindness &amp; Fairness</b>	<b>Friendship, Change and Discovery, Imagination and Wonder</b>	<b>Growth and transformation. Choices and consequences, Community, Care &amp; Responsibility</b>	<b>Adventure and Exploration, Bravery and Resilience, Creativity and Imagination</b>	<b>Friendship, Community, Responsibility and Care, Growth and Change, Transition</b>
<b>Building Learning Power</b>	<b>Reciprocity (Relating) &amp; Resourcefulness</b>		<b>Resilience</b>		<b>Reflecting &amp; Meta Learning</b>	
	<b>Listening and Collaboration</b>		<b>Imagining and Reasoning</b>	<b>Questioning &amp; Making Links</b>	<b>Making Improvements</b>	<b>Planning Re Cap</b>
<b>Memorable Moments</b>	Visit to the local church Doctor Visit Mr Darsi	Visit to the local church Nativity play	Dinosaur / VR Experience	Atwell Farm Park Easter Church Service	Kapla Workshop	Enrichment Day Rock Academy Visit Sports Day
<b>Christian Vales</b>	Service	Generosity	Trust	Justice	Thankfulness	Friendship
<b>British Values</b>	Rule of Law Emotions	Mutual Respect Tolerance	Trust Mutual Respect Tolerance Individual Liberty	Mutual Respect Tolerance Democracy Rule of Law	Mutual Respect Tolerance Individual Liberty	Mutual Respect Tolerance
<b>Thrive Focus</b>	<b>Power and Identify</b>					
<b>Traditional Tail</b>	Three Little Pigs (1)	Gingerbread Man		Jack and the Beanstalk	Little Red Riding Hood	
<b>Weekly Themes</b>	-All About Me /Feelings (1) -Elmer/ Super me (1) My Body / Growing up (1) -Where we live (2) -Three Little Pigs - Goldilocks -People who help us /Autumn (3)	-Bonfire Night (1) -Diwali (1) -Birthdays/Weddings (1) -Ramadan (1) -Hannukah (1) -Christmas (2)	-Polar Regions (1) -Chinese New Year (1) -Dinosaurs (2) -Space (2)	-Jack and the Beanstalk (1) -On the Farm (2) -The Hungry Caterpillar (1) -Easter (1)	-Little Red Riding Hood (1) -Transport (2) -Castles, Knights and Princesses (2) -Rapunzel(1)	-Under the Sea (1) - Rainbow Fish (1) -Treasure Island/Pirates (2) Seaside Fun / Looking after our oceans/ (1) -Superhero /Transition (1) -Golden Topic (1)
<b>Key Texts</b>	The Colour Monster In our Hands Only One You It's OK to be Different Elmer Errol's Garden Three Little Pigs Leaf Man We're Going on a Leaf Hunt Naughty Bus Rosa Parks	The Best Diwali Ever Mahatma Gandhi Little Glow Owl Babies The Perfect Fit The Gingerbread Man The Jolly Christmas Postman	Snowflakes Lost and Found One Snowy Night The Great Race Ruby's Chinese New Year Beegu Harry and the Bucketful of Dinosaurs Dear Dinosaur I'm a Feel-o-saur	Jack and the Bean Stalk Jasper's Beanstalk The Hungry Caterpillar Jack and the Jellybean Stalk A Squash and a Squeeze Grampa's Farm Oliver's Vegetables Bloom	Little Red Riding Hood Mr Grumpy's Motor Car John Burningham Transport Alain Gree Brilliant Boats The Train Ride Zog In the Castle Anna Millbourne Meg's Castle Helen Nicoll	The Pirates Next Door The Lighthouse Keepers Lunch The Odd Fish Rainbow Fish Tad Giant Jelly Jaws and the Pirates The Pirates Next Door  Something Fishy (Short Film)

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			Mary Anning Whatever Next			
<b>Personal, Social &amp; Emotional Development</b>	<ul style="list-style-type: none"> <li>-Special people</li> <li>-Friends</li> <li>-Understanding different environments home and school</li> <li>-Looking after money</li> <li>-Recognising, using and spending</li> </ul>		<ul style="list-style-type: none"> <li>-Understanding own feelings</li> <li>-Knowing who can help with your feelings</li> <li>-Families and family structures</li> <li>-People who are kind to us</li> <li>-Similarities and differences between each other</li> </ul>		<ul style="list-style-type: none"> <li>-Healthy eating, sleep and exercise</li> <li>-Changes of plants, animals and humans</li> <li>-Keeping own body safe</li> <li>-Knowing who can help you</li> </ul>	
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>Listening and attention skills</li> <li>Asking and answering 'what' questions</li> <li>1:1 discussions</li> <li>Retelling the story 'The Little Red Hen'</li> </ul>	<ul style="list-style-type: none"> <li>Joining in with repeated refrains in stories</li> <li>Asking and answering 'who' questions'</li> <li>1:1 discussions</li> <li>Retelling a story</li> </ul>	<ul style="list-style-type: none"> <li>Discussing key events in a story</li> <li>Asking and answering 'when' questions</li> <li>Small group discussions</li> <li>Using present tense.</li> </ul>	<ul style="list-style-type: none"> <li>Identifying main characters in a story</li> <li>Asking and answering 'where' questions</li> <li>Small group discussions</li> <li>Using connectives to join ideas</li> </ul>	<ul style="list-style-type: none"> <li>Linking events in a story to own experiences</li> <li>Asking and answering 'why' questions</li> <li>Whole class discussions</li> <li>Using past tense</li> </ul>	<ul style="list-style-type: none"> <li>Sequence story/real life events in detail</li> <li>Hot seating</li> <li>Whole class discussions</li> <li>Using future tense</li> </ul>
<b>Physical Development</b>	<p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>Different ways of moving</li> <li>Changing speed and direction</li> <li>Throwing, catching, kicking</li> <li>Pushing, patting, rolling</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>Dough Disco</li> <li>Tripod Grip</li> <li>Writing position</li> <li>Using cotton buds/paintbrushes to form letters</li> </ul>	<p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>Olympic Dance</li> <li>Different ways of moving</li> <li>Changing direction</li> <li>Moving in time to music</li> <li>Exploring different ways of moving</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>Scissor skills</li> <li>Chopping with a knife</li> <li>Using cotton buds/paintbrushes to form letters</li> <li>Doing up zips</li> </ul>	<p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Balancing</li> <li>Travelling confidently</li> <li>Jumping and landing</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>Stacking and balancing</li> <li>Letter formation 'around' letters</li> <li>Letter formation 'down' letters</li> <li>Using a knife and fork to cut</li> </ul>	<p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>Tennis</li> <li>Throwing and catching</li> <li>Hand-eye co-ordination</li> <li>Balancing an object</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>Weaving and wrapping</li> <li>Letter formation 'down letters'</li> <li>Letter formation 'curly' letters</li> <li>Letter formation 'zig-zag' letters</li> </ul>	<p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>Athletics</li> <li>Marching/running</li> <li>Throwing overarm/underarm</li> <li>Jumping</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>Pattern making</li> <li>Capital letter formation A-M</li> <li>Using small tools</li> <li>Doing up buttons</li> </ul>	<p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>Multi-skills</li> <li>Balancing</li> <li>Agility</li> <li>Throwing a ball</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>Sewing</li> <li>Capital letter formation N-Z</li> <li>Doing up laces</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Introduce LW Set 1 sounds</li> <li>Identifying initial sounds</li> <li>Tricky words</li> <li>Drawing &amp; labelling</li> <li>Ordering letters of my name</li> <li>Writing my name</li> </ul>	<ul style="list-style-type: none"> <li>Continuing LW Set 1 sounds</li> <li>Identifying initial sounds</li> <li>Tricky words</li> <li>Writing initial sounds</li> <li>Writing CVC words</li> </ul>	<ul style="list-style-type: none"> <li>RWI LW Set 2</li> <li>Tricky words</li> <li>Writing CVCC words</li> <li>Writing captions</li> <li>Writing lists</li> </ul>	<ul style="list-style-type: none"> <li>Reading simple phrases and sentences with set 1 sounds in</li> <li>Tricky words</li> <li>Writing phrases</li> <li>I can see sentences</li> </ul>	<ul style="list-style-type: none"> <li>LW Set 2 sounds</li> <li>Writing letters</li> <li>Writing rhymes</li> <li>Writing poems</li> </ul>	<ul style="list-style-type: none"> <li>Continuing Set 2 sounds</li> <li>TEACH Set 3 sounds (where required)</li> <li>Writing instructions</li> <li>Writing predictions</li> <li>Writing descriptions</li> </ul>

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<p><b>Mathematics</b></p>	<p><b>White Rose</b> Counting out loud Counting in correspondence Matching and sorting Comparing amounts Comparing size, mass and capacity Making simple patterns</p> <p><b>Maths</b> Days of the week Months of the year</p>	<p><b>White Rose</b> Representing numbers to 5 Comparing numbers to 5 Composing numbers to 5 Identifying 2D shapes Using positional language Identifying one more and one less</p> <p><b>Maths</b> Magic number Subitising to 5 Number bonds to 5 Repeating patterns 2D shapes Positional language</p>	<p><b>White Rose</b> Identifying 0 Comparing numbers to 8 Composing numbers to 8 Comparing mass Comparing capacity Making pairs Combining two groups</p> <p><b>Maths</b> Magic number Subitising to 5 Number bonds to 5 Repeating patterns 2D shapes Positional language</p>	<p><b>White Rose</b> Length and height Time Comparing numbers to 10 Number bonds to 10 3D Shapes Repeating patterns</p> <p><b>Maths</b> Magic number Subitising to 10 Number bonds to 10 (addition) 3D shapes Repeating patterns 2D shapes Positional language</p>	<p><b>White Rose</b> Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Adding more Taking away Shape arrangements</p> <p><b>Maths</b> Magic number Subitising to 10 Numbers bond to 10 3D shapes Repeating patterns 2D shapes Positional language Doubling facts</p>	<p><b>White Rose</b> Doubling Sharing and grouping Even and odd Positioning Patterns Maps and directions</p> <p>Magic number Subitising to 10 Number bonds to 10 3D shapes Repeating patterns 2D shapes Positional language Doubling facts</p>
	<p><b>NCETM</b></p> <ul style="list-style-type: none"> <li>identify when a set can be subitised and when counting is needed</li> <li>subitise different arrangements, both unstructured and structured, including using the Hungarian number frame</li> <li>make different arrangements of numbers within 5 and talk about what they can see, <ul style="list-style-type: none"> <li>to develop their conceptual subitising skills</li> </ul> </li> <li>spot smaller numbers 'hiding' inside larger numbers</li> </ul>		<p><b>NCETM</b></p> <ul style="list-style-type: none"> <li>continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals</li> <li>begin to identify missing parts for numbers within 5</li> <li>explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame</li> <li>focus on equal and unequal groups when comparing numbers</li> </ul>		<p><b>NCETM</b></p> <ul style="list-style-type: none"> <li>continue to develop their counting skills, counting larger sets as well as counting actions and sounds</li> <li>explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame</li> <li>compare quantities and numbers, including sets of objects which have different attributes</li> <li>continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2</li> </ul>	
<p><b>Understanding the world</b></p>	<p>Starting school Feelings Where I live? How I've changed Families and communities Body Parts The 5 senses Houses and Materials. How is bread made Autumn People who Help us Rosa Parks</p>	<p>Bonfire Night Diwali Mahatma Gandhi Day/Night Hibernation Remembrance Day The Christmas Story</p>	<p>Space Materials Floating and Sinking Freezing and Melting Solids and Liquids Habitats Winter Chinese New Year Dinosaurs/Fossils Mary Anning</p>	<p>Healthy Eating Life cycle of a plant/bean How to care for a plant Classifying living things Farm Animals and their offspring Spring The Christian Easter Story</p>	<p>Maps / Directions Oral Hygiene Road Safety Comparing UK and another country The Four Seasons Family Tree</p>	<p>Materials Magnets Floating and Sinking Safety in the Sun Sea Creatures and Habitats Recycling</p>
<p><b>RE</b></p>	<p>How can people show they belong together?</p>	<p>Why do Christians perform nativity plays at Christmas? INCARNATION</p>	<p>Who are the people in sacred (special) stories and why might they still be important today?</p>	<p>Why do Christians put a cross in an Easter Garden? SALVATION</p>	<p>How do people know how to treat each other?</p>	<p>How do people know how to treat each other?</p>

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<p><b>Expressive arts and design</b></p>	<p>Singing favourite songs &amp; nursery rhymes. (Harvest)            Mixing colours            Drawing a person            Flange join            Collage            Pointillism</p> <p>George Seurat            Wassily Kandinsky</p>	<p>Singing favourite songs &amp; nursery rhymes. (Fireworks, Raga Abhogi &amp; Christmas)            Moulding clay            Using glue to secure            Using tape to secure            Cake Making</p> <p>Piet Mondrian</p>	<p>Singing favourite songs &amp; nursery rhymes. Clapping to a rhythm &amp; Kitchen fun (Chinese New Year, Dinosaur Stomp, Beyond the Stars, Dance from a distant planet)            Making collages            L-brace join</p> <p>Andy Goldsworthy</p>	<p>Singing favourite songs &amp; nursery rhymes. Playing instruments (Farm Time, Animal Songs &amp; Easter)            Join in with choreographed dances            Mixing watercolour paints            3D collages            Slot join</p> <p>Giuseppe Arcimboldo            Van Gogh</p>	<p>Singing favourite songs &amp; nursery rhymes. Playing instruments (Jack and Giant, Dragon Hunt)            Matching a pitch            Mono printing            Tab join</p> <p>LS Lowry</p>	<p>Singing favourite songs &amp; nursery rhymes. Playing instruments (Jelly-Roll Blues, Aquarium, Pirate Songs/ Sea Shanties)            Performing dances            Mixing shades            Split pin join            Sewing to join</p> <p>Matisse</p>
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