

Class novel: Charlotte’s Web by E.B White.
Books: Winter’s Child by Angela McAllister; Running Wild by Michael Morpurgo; Varjak’s Paw by S.F. Said; Egyptian Cinderella by Shirley Climo.

Writing composition: diary entry; narratives; explanations; descriptions

- Formal language style, use technical and precise vocabulary
- Write complex sentences with appropriate conjunctions
- Story sequence and exploration of chronology in narrative
- Understand how settings influence events and incidents in stories
- Investigate characters and evaluate their behaviour
- Identify typical story themes and understand how writers create imaginary worlds
- Write own examples of descriptive, expressive language

Non-fiction books linked to topic.

Grammar: Possessive apostrophe with plurals, homophones, suffix, prefix, paragraphs, prepositions, commas.

Spelling: /l/ coded l, ll; /ar/ coded ar, a, al; /u/ coded u, o, ou; suffix -ous.

Handwriting – revise cursive letter formation.

Reading: Class novel: Charlotte’s Web by E.B. White. Class books. AR reading- deduction and inference in comprehension of texts. Whole Class Guided reading.

Spoken Language: Discussion, drama, games, role plays, hot-seating, debate.

As geographers, we will be exploring: Why are rainforests important to us?

- Where in the world are tropical rainforest?
- What is the Amazon rainforest like?
- Who lives in the rainforest?
- How are rainforests changing?
- How is our local woodland used? Data collection (forest school).

As historians, we will be exploring: What did the ancient Egyptians believe?

- Who were the Egyptians and when did they live?
- What did the ancient Egyptians believe?
- Why and how did the Egyptians build the pyramids?
- How and why did the Egyptians mummify people?
- What did the Book of the Dead tell us about ancient Egyptian beliefs?

Number: multiplication and division

Recall and use multiplication and division facts. Mental calculations. Informal and progress to formal written methods for multiplication for 2 and 3 digits by 1-digit. Solve problems, including missing number problems.

Measurement

Measure, compare, add and subtract: lengths (m/cm/mm). Measure the perimeter of simple 2D shapes. Find area of rectilinear shapes. 3D shape work linked to topic. Solve problems.

Number – Fractions

Recognise and use common fractions as numbers: unit fractions and non-unit fractions. Find fractions of; count up and down in tenths and hundredths; add and subtract fractions with the same denominator

Number – decimals

Recognise and write decimal equivalents of tenths or hundredths (Yr4); and decimal equivalents to 1/4, 1/2, 3/4 Round decimals with one dp to the nearest whole number. Compare numbers with the same number of decimal places.



Why are rainforests important?

Spring
2025
Class 3



Ancient Egyptians

D.T – Electrical systems: Electrical Posters

Information design
 Topic research
 Design development
 Electrical poster assembly
Art – Ancient Egyptian Scrolls.
 Exploring Ancient Egyptian art
 Designing scrolls
 Making paper
 Scroll making
 Making zines

French

In Class
 Name and recognise up to 10 classroom items in French.

The Seasons:
 Name 4 seasons, say favourite and least favourite, use ‘and’.

SMSC/Jigsaw

Dreams and goals:
 dreams, goals, dealing with disappointments, group achievement.

Healthy Me: friendship groups, roles in groups, smoking, alcohol, right and wrong.
 BLP British values

PE

Basketball:
 coordination, ball skills, agility, teamwork and tactics.
 Gymnastics: balance
 Football: dribbling, footwork.
 OAA: orienteering course.

Science:

Pupils to work scientifically, following practical scientific methods, processes and skills using the areas studied.

Electricity: Switched on:

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

Forces: Friction & Magnets: The Power of Forces:

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing

Computing:

Online Safety: digital footprint, malware, plagiarism, healthy screen-time.

Writing for different audiences: word processing and fonts

Animation: animating an object, 2Animate Tools, stop motion animation.

Simulations: What are simulations? Exploring a simulation. Analysing and Evaluating a simulation.

RE

How are worldviews shaped and expressed through art and architecture?

- Can religion and worldviews be shared through art and architecture?
- Can a building represent a theological idea?
- How are ideas about Allah represented in Islamic art and architecture?
- Why are sacred buildings so important for communities?
- How does an artist share their worldview?
- How might symbols communicate religion and worldviews?
- What or who is ‘God’ and how in the divine understood?**
- In a worldview, who holds the power?
- What do most Muslims believe about God?
- What might Jewish people believe about God?
- Who is divine in the Sikh Worldview?
- How do Hindus worship God?
- What do non-religious people think about God?

MUSIC

Body and tuned percussion (Theme: Rainforest)
 Haiku, music and performance (Theme: Hanami festival)