



PE and Sport Premium expenditure:

Temple Grafton C of E Primary Report: 2023.24

Our Vision for PE and Sport

At Temple Grafton C of E Primary we believe that P.E., physical activity and sport play an important role in the development of our children. Regular participation in P.E., sport and physical activity leads to improved physical and mental health and wellbeing, better levels of concentration, a good learning attitude, all working together to support academic achievement and personal fulfilment. We aim to encourage a lifetime love of sport and physical activity, setting a habit for health and fitness, and sense of personal responsibility for their own well-being. Through P.E., sport and opportunities for physical & outdoor activity within our curriculum, our children will also embed our school values: respect, nurture, collaboration and inspiration, as well as the core British Values of tolerance, mutual respect, individual liberty and the rule of law.

How do we encourage a love of P.E., sport and physical activity at our school?

We aim to provide a wide range of sports and physical activity to encourage different children and abilities to be active and keep fit. We have reviewed and enhanced the PE curriculum to offer a broad range of activities including multi skills, indoor and outdoor athletics competitions, gymnastics, dance, boccia, archery and orienteering. We have made links with a local cricket specialist, giving children and staff the opportunity to work with a qualified coach to develop a range of core skills. In this year of the Olympics and Paralympics, the children had the opportunity to participate in various inclusive sports, delivered by Aspire Education during our Olympic launch week. A sports enrichment day served to further inspire our pupils with activities which they may not have participated in before such as golf, blaze-pods and theatre dance. We have increased children's participation in sports and physical activities at lunchtimes with the introduction of a sports coach to initiate and lead a wide range of activities, supporting both children and staff supervisors.

By the time our children leave they will all have had the opportunity to learn rowing skills through Bellboating and to feel confident to ride a bike on a road as a result of working with 'Bikeability' trainers. To encourage a love of sport for enjoyment and competition, we strive to provide opportunities throughout the year for children to compete with each other and push themselves with events such as: cross country, football and netball tournaments and athletics competitions, this year introducing boccia, archery and speed stacking. We have house teams across the school, the culmination of the year's sport being celebrated at our annual sports day. We also run a number of after school clubs, including netball; football; cheerleading; rounders, and dance.

What is the Sports Premium?

Since March 2013 the Government has been providing additional funding to primary schools to support the improvement of provision of PE and sport. The funding is ring-fenced and can only be spent on PE and sport in primary schools. The amount allocated to each school is calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual school's census. The head-teacher and governors are accountable for the spending of the funding. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport and physical activity. It is to benefit primary-aged pupils and to encourage the development of healthy, active lifestyles.

How is the Sports Premium used at Temple Grafton C of E Primary School?

Our aim is to spend the Sports Premium in such a way that it has a direct and sustained improvement on the long-term sports provision in the school, as well as the long term health and well-being of our pupils, supporting them to adopt healthy and active lifestyles. We are utilising the Primary PE and Sport Funding to improve the value and breadth of our PE and sport provision by: continually improving the quality of teaching and learning in PE; encouraging our pupils to be active, promoting healthy lifestyles to realise the positive impact this will have mental health and well-being, and competing in a wide range of sports activities and tournaments.

The five key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Listed in the grid below are the projects that are being funded by the Sports Premium for this academic year:

Record of the PE and Sport Funding spending and planned spending by item/project for 2023.24			
Amount of Sport Premium Received: £16,920.00			
Below is a breakdown of how this money is being/will be spent:			
Intent	Funding allocated	Implementation	Impact
Key indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sports.			
Increase confidence, knowledge and skills of all staff in teaching PE and sport	£295	Keep an up-to-date sports' planning resource so that teachers are fully and appropriately resourced when delivering the national curriculum and extra-curricular activities. Renew subscription to Primary PE Planning.	The PE curriculum is being delivered and teachers take full advantage of the resources available to them so that they are confident to deliver all areas of the curriculum.
	£125	Aspire Ed. Thrive - PE subscription	Staff have access to up-to-date CPD and resources.
	£240	Staff to work with specialist coach within the curriculum	Increased knowledge and confidence in delivering cricket.
	£833	Specialist MAT sports coach for 1 term	Specialist MAT PE coach led cpd and organized sporting events
Improving resources available for staff to use	£1512	Purchase new equipment to replenish stock, storage and introduce new sports.	Children are able to access new sports through new equipment being purchased (speed- stacking club created, boccia and orienteering introduced into the curriculum)
	£3235	Purchase of orienteering school course, which includes resources, curriculum portal and staff cpd training, provided by Enrich Education.	
2. Key indicator 2. Engagement of all pupils in regular physical activity.			
To provide the children with positive and active playtimes.	£798	Strategic planning of new, additional programs leading to sustainable improvements to physical activity.	Increased skills and knowledge of staff to encourage active play for all pupils and increase the quality of PE across the school along with additional opportunities for pupils to enjoy a wide range of physical activities.
	£3080	Sprint Active sports coach leads daily sporting activities at lunchtimes.	Children grow in confidence, working as part of a team, building their resilience in the face of challenge; they are more consistently active at break and lunchtime and have a more positive approach to their learning.
	£440	Positive Playtime Training for midday supervisors and teaching assistants.	Staff are more confident in delivering active playtimes.
	£823	Purchase of additional equipment to increase activity levels outside of the PE curriculum. (basketball hoop, table-tennis tables, football goals)	

To give children the opportunity to take part in national initiatives	£650	Introduced the 'Path to Paris' - children logged their activities inside and outside school	Motivated children to be more active outside of the PE curriculum and outside of school.
	0	TCS Mini London Marathon Every child took part in aiming to complete 2.6 miles.	

Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement.

Recognising sporting achievements made inside and outside of school	£196	Achievements highlighted and celebrated in assemblies - certificates, stickers, medals and trophies given. Purchase PE and Olympic Value trophies.	Children feel excited about celebrating achievements inside and outside of school.
	0	Sports captains to be involved in leading intraschool sporting events	
	0	Sports celebration noticeboard created.	
	0	Sporting achievements celebrated in fortnightly school newsletter.	Parents are able to see children's achievements in school through our newsletters and Facebook page.
	0	School's Facebook account acknowledges pupils' success.	
Children to be given exposure to current global sporting events and issues.		All children participated in Road to Paris Olympic and Paralympic Workshop	Children learnt about the Olympic and Paralympic Values and tried a range of activities linked to the Olympics and Paralympics.
	0	Girls from KS2 attended the "Let Girls Play" event which is an initiative from Barclay's Bank and the FA.	Girls are encouraged to play football and break down barriers.
Develop KS1 girls' literacy skills through sport.	£80	Delivered the FA Disney Shooting Stars initiative to KS1 girls as an after school club.	KS1 girls increased participation in extra-curricular PE whilst developing their literacy skill, teamwork, confidence and self-esteem.

Key Indicator 4. Broader experience of a range of sports and physical activities.

To offer a wide range of activities to try different sports		All children participated in Olympic Day workshop.	All children have the opportunity to participate in a range of sports which they may not have access to outside of the school day.
	£1012	Enrichment Day Opportunity for children to experience a range of activities - golf, glow dodgeball, blaze pods and theatre dance delivered by Empower Active	
Continue to offer a wide range of activities both within and outside the curriculum in order to maintain pupils' involvement.	£1160	Clubs of varying sports were available for KS2 children (tag rugby, girls' football/football, athletics, rounders/cricket, cheerleading and dance/drama.	
		Tennis festival for non-tennis players	Increased participation and confidence in tennis through non-competitive skills and games.
		KS1 Girls Lets Play Festival	An opportunity for KS1 girls to be introduced to football
		Provide targeted coaching sessions and clubs to involve and encourage all children, including those who are least active.	Children grow in confidence, working as part of a team, learning the benefits of regular physical activity and team sports.

	£165	Upper KS2 participate in Bell Boating to introduce children to a new type of sporting activity and water rescue. The school pays entry fees for the bell-boating regatta.	Children of Year 5 and 6 are exposed to a new sport allowing the school to have a team to compete in the area regatta.
To provide an alternative curriculum for pupils who struggle to access the full PE curriculum.	£745	To develop a sensory circuit - specialist equipment purchased...Lesson plans available on through Primary PE Planning Resource	Pupils develop their fundamental skills (balance, coordination, core strength and agility)
Key Indicator 5: Increased participation in competitive sport.			
To provide opportunities for pupils to take part in local sporting competitions	£555	Provide Transport to some events so children can take part.	<p>Took part in South Warwickshire School Games Events: Sports hall Athletics (Year 5/6) Pentathlon (year 5/6 Quad Kids (year3/4) Virtual Speed Stacking Competition (y3/4)</p> <p>KS2 pupils took part in South Warwickshire Cross Country fixtures.</p> <p>Took part in KS2 Girls Football Fixtures and Let Girls Play Festival KS2 Boys Football Fixtures and Year 5/6 Boys football festival.</p>
To provide opportunities for pupils to take part in Virtual competitions	0	Provided an opportunity for all abilities to take part in competitive sport.	Pupils took part in Virtual MAT events: Virtual Boccia and KS1 Agility. Opportunity for all pupils to take part in competitive sport (KS1/ KS2)
To Provide an opportunity for all pupils to have the opportunity to access competitive sport	£30	Provided an opportunity for all abilities to take part in competitive sport.	Took Part in the South Warwickshire School Games C4U Archery event KS2 Took part in Year 4 Orienteering Competition for pupils who are anxious and have less opportunity to take part in other competitive competitions.
To provide an opportunity for complete sporting competitions within the curriculum	£150	To develop the termly intra sport competition for all KS2 pupils incorporating a new sport linked to the Paralympics hosted in France	This year we ran 4 intra sport events, football. Sportshall athletics, Boccia and a long-distance run.
Total Spend	£16,124		

Swimming

100% of our 2023.24 Y6 cohort can swim confidently, competently and proficiently over 25 metres.

Sporting Competitions 2023.24

Autumn Term

Year 5/6 Boys Football League Festival

Year 5/6 Girls Just Play – Football Festival

Year 3/4/5/6 – Cross Country at Stratford School

Year 1 / 2 Virtual Boccia MAT competition

Year 3 / 4 Speed Stacking Virtual Competition

Spring Term:

Year 5 / 6 Sports Hall Athletics

Year 3/4/5/6 Cross Country

Year 3-6 C4U Archery Competition

Year 3 / 4 Boys Football Friendly Fixture

Year 1 / 2 Virtual Agility MAT competition

Year 5 / 6 Boys Football Fixture

Year 5/ 6 Girls Football Fixture

Summer Term:

25 / 4 Year 5/6 Girls Football Fixture

29/4 Year R, 1, 2 Girls Football Festival

21 / 5 Yr. 5/6 Pentathlon

22/5 Yr. 4 OAA – School Games Event

22/5 Yr 3/4 - Orienteering, Boccia and Archery

18/6 Yr 3/4 Quad Kids

20/6 Yr 4/5 Tennis Festival

2/7 Year 3/4/5/6 - Athletics

16/7 Year 5/6 Girls Just Play Football Event

Signed off by:

Head Teacher	Mrs Tara Yorke
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Nicki Davies-Campbell
Date:	July 2024