

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Temple Grafton Church of England VC Primary School	
Address	Temple Grafton, Alcester, B49 6NU
School vision	
<p>"Together We Shine" Matthew, 5:16</p>	
School strengths	
<ul style="list-style-type: none"> • The school is a haven of Christian love and positivity. The wellbeing of all is top priority and the vision is a life changing reality. • A robust integration of the vision into the school's ethos, encourages pupils. They reflect on issues of justice and action in line with the Christian value of compassion. • There is strong integration of the vision into wider learning opportunities and extra curriculum provision. This contributes significantly to the holistic development and flourishing of pupils. • Supporting individuals with additional needs helps create an inclusive and empowering environment. • In living out the Christian vision of togetherness, Temple Grafton is a close-knit community. This enables pupils and adults to 'shine their light' to demonstrate and share their unique strengths and talents. 	
Areas for development	
<ul style="list-style-type: none"> • Identify how knowledge builds progressively across the religious education (RE) curriculum towards clear end goals. This is to enable pupils to revisit previous learning and deepen knowledge of a range of world faiths. • Strengthen systems for monitoring collective worship including a broader range of stakeholders. This is to ensure worship evolves over time and promotes spiritual flourishing. • Embed a shared school understanding of spirituality, providing diverse opportunities for pupils to explore spiritual concepts. This is to ensure they are equipped with a range of language and tools to express their spiritual awareness. 	
Inspection findings	
<p>The Christian vision, lived out by the school community, creates a powerful sense of togetherness. They strive to live out the teachings of the Gospels in their everyday lives. Consequently, members of the school community at Temple Grafton flourish. Pupils express ownership of and commitment to the values of the school. This is practically demonstrated in the way they show respect to all and live well together. During break times they play happily and safely. The school's outdoor environment is purposefully set out to encourage nurture, inspiration, collaboration and respect.</p>	

The school's Christian vision is integrated into the trust's strategic plan and evaluated through local governance. This alignment ensures policies reflect core values. As a result, the school creates a united and focused atmosphere that enhances its Christian values and mission. The vision is effectively woven into the broader curriculum framework. The 'Building Learning Power' pathways act as a constant reference point throughout lessons. As a result, all ages express a powerful sense of belonging. Pupils with additional needs are fully included in lessons and the wider life of school. Consequently, they thrive in their learning. Parents commend the school for its exceptional personalised care, which has a positive impact on fostering strong relationships.

Forest School encourages the development of strong relationships between pupils and nature. It is well supported by specialist staff and local governing board champions. Reception pupils, for example, use natural materials to make shelters reflecting the story of Noah. Opportunities for deeper spiritual thinking are sometimes overlooked. Adults are unable to explain how the vision and curriculum support spiritual growth and as a result, pupils' spiritual growth is impeded.

Collective worship at Temple Grafton is an integral part of school life. It is inclusive, invitational and aspires to be inspiring for all. The 'Open the Book' volunteers regularly lead collective worship to perform dramatised extracts from the Bible. This is an exciting way to learn about the Bible and brings stories to life for the pupils. As a consequence, the quality of collective worship is effective in fostering a sense of community. Pupils are encouraged to write personal prayers drawing inspiration from biblical teachings, fostering spiritual growth. Through engaging with scripture, music, and exploring diverse traditions, pupils deepen their understanding of spirituality. Worship includes opportunities to learn about faith in the wider world. Singing is a highlight. It is joyful and so reflects the vision 'together we shine.' Individual pupils show concern for poverty and conflict in the world. This demonstrates the impact of worship in enabling them to look beyond their immediate community. Strategic monitoring of collective worship is not sufficiently systematic or robust. This limits confidence in articulating the effectiveness of Temple Grafton as a Church school and hinders the spiritual flourishing of both pupils and adults.

Respectful and trusting relationships are the powerful driving force behind the decision making of leaders at all levels. Families trust the school. Staff, in turn, honour and nurture parents and pupils, giving time and support with generosity and grace. Support staff work in close partnership with teachers. Temple Grafton takes pride in its focus on both life skills and academic learning. As a result of this, the school community is one that thrives. Targeted strategies and interventions are informed by the vision. This ensures the vulnerable receive the care they require to thrive academically, socially and emotionally.

Leaders describe that joining the multi academy trust (MAT) has transformed the school from a 'stand-alone island' to an effective and collaborative group. Pupils are confident and eloquent, showing willingness to both express their own opinions and to listen to the viewpoints of others. They are passionate advocates of fairness and the celebration of difference, embodying the school's vision. Pupils have raised money, worked alongside the parent teacher association (PTA) and delivered worship to make a difference to others. Supportive structures and resources are in place to nurture pupils' advocacy skills. As a consequence, they are strong advocates of justice and empowered to be agents of change.

There is a high level of religious literacy at Temple Grafton. Pupils have an awareness of Bible stories, deepened during collective worship as well as in RE. Living out the biblical message of kindness and building each other up is intrinsic in everything. The curriculum promotes

knowledge, understanding, and respect for different faiths and beliefs. It is unclear how knowledge across a range of religions is progressively sequenced. Therefore, pupils do not regularly revisit previous learning and build on their prior knowledge.

Temple Grafton is a school with Christian care for the individual at its heart. Lives are changed by the work of this school.

The inspection findings indicate that Temple Grafton C of E Primary School is living up to its foundation as a Church school.

Information			
School	Temple Grafton Church of England Primary School	Inspection date	24.04.24
URN	125647	VC/VA/Academy	Academy
Diocese/District	Coventry	Pupils on roll	104
MAT/Federation	Arden Forest C of E Multi Academy Trust		
Headteacher	Tara Yorke		
Chair of Governors/ Trust Board	Cathy Baron		
Inspector	Paulette Osborne	No.	C23/24