

Class novel: Charlie and the Chocolate Factory by Roald Dahl.

Books: Charlie and the Chocolate Factory by Roald Dahl; The Incredible Book Eating Boy by Oliver Jeffers

Short Film: Feast – Disney short

Picture book: Journey by Aaron Becker

Non-fiction: Holiday brochure.

Poem: Summer is Here

Writing composition: information, narrative, poetry.

- Formal language style, use technical and precise vocabulary
- Write complex sentences with appropriate conjunctions
- Story sequence and exploration of chronology in narrative
- Understand how settings influence events and incidents in stories
- Investigate characters and evaluate their behaviour
- Identify typical story themes and understand how writers create imaginary worlds
- Write own examples of descriptive, expressive language

Non-fiction books Select and use a range of technical and descriptive vocabulary linked to topic.

Grammar: Possessive apostrophe with plurals, homophones, suffix, prefix, paragraphs, prepositions, commas.

Scode spelling: /ul/ coded –le, -al, -el, -il, ul. /s/ coded s, ss, c, ce, -se, sc.

Handwriting – revise cursive letter formation.

Reading: AR reading- deduction and inference in comprehension of texts. Whole Class Guided reading.

Spoken Language: Discussion, drama, role play, hot-seating, debate.

Geography: Are all settlements the same?

- What is a settlement?
- How is land used in my local area?
- Can I explain the location of features in my local area?
- How has my local area changed over time?
- How is land used in New Delhi?
- How does land use in New Delhi compare with my local area?

History: How hard was it to invade and settle in Britain?

- Who were the Anglo-Saxons and the Scots?
- How did the Anglo-Saxons settle in Britain?
- What does Sutton Hoo tell us about Anglo-Saxon life?
- How did Christianity arrive in Britain?
- Was King Alfred really great?
- How did Anglo-Saxon rule end?

MATHEMATICS:

Number – Fractions

Recognise and use common fractions as numbers: unit fractions and non-unit fractions. Find fractions of; count up and down in tenths and hundredths; add and subtract fractions with the same denominator

Number – decimals

Recognise and write decimal equivalents of tenths or hundredths (Yr4); and decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ Round decimals with one dp to the nearest whole number. Compare numbers with the same number of decimal places.

Measurement

Money: converting pounds and pence; estimating money; four rules calculations **Time:** record and compare durations; convert times. **Mass and capacity:** measure, compare, add, subtract volume/capacity (g, kg, ml, L) Solve problems.

Geometry

Angles: Identify acute and obtuse angles; compare and order angles.

Shape and symmetry: compare and classify geometric shapes based on their properties and sizes; identify lines of symmetry in 2D shapes presented in different orientations. **Position and direction:** describe positions on a 2D grid as coordinates in the first quadrant; describe movements as translations; plot specific points to complete a polygon.

How have settlements changed?



Summer
2024
Class 3

British history: How hard was it to invade and settle in Britain?



Art: Drawing: Power Prints

- Draw using tone to create a 3D effect
- Explore proportion and tone when drawing
- Plan a composition for a mixed-media drawing
- Use shading techniques to create pattern and contrast
- Work collaboratively to develop drawings into prints

D.T: Constructing a castle

- Recognise how multiple shapes are combined to form a strong and stable structure
- Construct 3D nets
- Design, construct and evaluate a castle

French

Presenting myself (Je me présente)

Count to 20, name and age, hello and goodbye, ask how somebody is feeling and answer how they are feeling, where they live and nationality

At the tea room (Au salon de thé)

Remember and recall a wide range of foods and drinks, better understand how to change a singular noun to plural forms, order food and drink.

SMSC/Jigsaw

Relationships: family roles and responsibilities, friendship skills, being a global citizen.

Changing me: unique me, having a baby, puberty and accepting change.

BLP

British values

PE

Athletics
Tennis

Rounders
Cricket

Pupils to work scientifically, following practical scientific methods, processes and skills using the areas studied.

Who am I?

- Explore and use classification keys to group, identify and name a variety of living things in the local and wider environment.
- Recognise that living things can be grouped in a variety of ways.

Our Changing World – Tree and plant classification

- How can we classify trees by looking at their leaves?
- How can we classify and identify deciduous trees in winter?
- How can we classify plants by looking at their flowers?

Programming: 2Code Unit 2

Understand selection, co-ordinates and variables in computer programming; understand how an IF/ELSE statement works; create a playable game.

Branching databases

Sort objects using 'yes' or 'no' questions; complete a branching database; create a branching database.

RE

What do people believe about God?

- 'Seeing is Believing' – is it? What do I think about believing in God?
- What do Christians believe about God?
- What do Muslims believe about Allah and the Holy Quran?
- What difference does it make to life if you believe there is no God? Finding out about Humanism.
- What are the similarities and differences between different ideas about God?
- What have we learned about ideas of God from Hindus, Christians, Humanists and Muslims?

Why are festivals important to religious communities?

- What is worth celebrating?
- What do Christians celebrate at Easter?
- Why is Diwali significant to Hindus?
- Why do Muslims celebrate at the end of Ramadan?
- Why do Jewish people celebrate Pesach every year?
- What can we learn from celebrations and festivals?

MUSIC

Jazz

Traditional instruments and improvisation (Theme: India)