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|  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * Have qualified teacher status * An enhanced DBS disclosure (completed on appointment) * Proven suitability to work with children and young people (through references) * Demonstrate a commitment to, and understanding of safeguarding | * Demonstrate knowledge and understanding of the revised Early Years Foundation Stage framework, specifically as they relate to the teaching of music. |
| **KNOWLEDGE & UNDERSTANDING** | * Have detailed knowledge of the relevant aspects of the new National Curriculum and other statutory requirements and initiatives * Have secure subject knowledge, anticipating pupils’ misconceptions * Have the ability to lead and manage a curriculum subject | * Demonstrate knowledge and understanding and take account of wider curriculum developments which are relevant to your work. * Experience of planning and implementing a creative, thematic, rigorous curriculum. * Experience of ‘Building Learning Power’ or other programmes developing learning skills. |
| **PLANNING EXPECTATIONS** | * Be able to identify clear learning intentions, content, lesson structures and sequences according to the subject matter and the pupils being taught. * Be able to set clear next steps, in response to marking, and set targets for pupils’ learning, building on prior attainment. * Have experience of working with children with a range of special educational needs and be able to provide   positive and targeted support.   * Be able to write and implement class provision maps and keep records | * Demonstrate consistent and effective planning of lessons and sequences of lessons to meet   pupils’ learning needs.   * Demonstrate consistent and effective use of information about prior attainment to make clear expectations for all pupils. |
| **TEACHING & MANAGING PUPIL LEARNING** | * Be able to ensure effective teaching of whole class, groups and individuals so that teaching objectives are met. * Set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships. * Use inclusive teaching methods which keep pupils engaged, including stimulating curiosity, using effective questioning, clear presentation and good use of   resources. | * Demonstrate consistent and effective use of a range of appropriate strategies for teaching and classroom management. * Experience of and willingness to lead a range of extra-curricular activities * Have a proven track record of outstanding teaching. |

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| **ASSESSMENT &**  **EVALUATION** | * Be able to assess how well learning objectives have been achieved and use this assessment to inform future   teaching.   * Demonstrate how feedback provided to pupils has impact on learning with next steps identified leading to visible progress | * Demonstrate the impact of effective Assessment for Learning strategies |
| **PUPIL ACHIEVEMENT** | * Be able to analyse pupil progress and attainment data and use this to effectively plan provision to secure progress towards pupil targets. | * Be able to demonstrate that, as a result of teaching, pupils achieve well in relation to their prior attainment, making progress as good as or better than similar pupils nationally. |
| **RELATIONS WITH PARENTS**  **& WIDER COMMUNITY** | * Prepare and present informative reports to parents. * Understand the need to liaise with outside agencies responsible for pupil welfare. * Communicate effectively with parents and carers. | * Participate in PTA activities |
| **MANAGING OWN**  **PERFORMANCE & PROFESSIONAL DEVELOPMENT** | * Demonstrate a commitment to being part of a whole school learning community * Understand the need to take responsibility for your own professional development and keep up-to-date with research and developments in pedagogy and in the subjects taught. * Have an understanding of your professional responsibilities in relation to school policies and practices. * Set a good example to the pupils you teach in terms of your presentation and personal conduct. * Be able to evaluate your own teaching critically and use this to improve effectiveness | * Demonstrate responsibility for your own professional development and use the outcomes   to improve teaching and children‘s learning. |
| **MANAGING & DEVELOPING**  **STAFF & OTHER ADULTS** | * Make effective use of support staff and volunteers in the classroom. * Be able to establish good relationships, encourage good working practices, support and lead teachers in the key   stage |  |
| **MANAGING RESOURCES** | * Select and make good use of books, ICT and other learning resources which enable teaching objectives to   be met.   * Ability to create a caring, challenging and effective learning environment for pupils. | * Experience of organising school visits. * Management of a learning focused budget. |