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|  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * Have qualified teacher status
* An enhanced DBS disclosure (completed on appointment)
* Proven suitability to work with children and young people (through references)
* Demonstrate a commitment to, and understanding of safeguarding
 | * Demonstrate knowledge and understanding of the revised Early Years Foundation Stage framework, specifically as they relate to the teaching of music.
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| **KNOWLEDGE & UNDERSTANDING** | * Have detailed knowledge of the relevant aspects of the new National Curriculum and other statutory requirements and initiatives
* Have secure subject knowledge, anticipating pupils’ misconceptions
* Have the ability to lead and manage a curriculum subject
 | * Demonstrate knowledge and understanding and take account of wider curriculum developments which are relevant to your work.
* Experience of planning and implementing a creative, thematic, rigorous curriculum.
* Experience of ‘Building Learning Power’ or other programmes developing learning skills.
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| **PLANNING EXPECTATIONS** | * Be able to identify clear learning intentions, content, lesson structures and sequences according to the subject matter and the pupils being taught.
* Be able to set clear next steps, in response to marking, and set targets for pupils’ learning, building on prior attainment.
* Have experience of working with children with a range of special educational needs and be able to provide

positive and targeted support.* Be able to write and implement class provision maps and keep records
 | * Demonstrate consistent and effective planning of lessons and sequences of lessons to meet

pupils’ learning needs.* Demonstrate consistent and effective use of information about prior attainment to make clear expectations for all pupils.
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| **TEACHING & MANAGING PUPIL LEARNING** | * Be able to ensure effective teaching of whole class, groups and individuals so that teaching objectives are met.
* Set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
* Use inclusive teaching methods which keep pupils engaged, including stimulating curiosity, using effective questioning, clear presentation and good use of

resources. | * Demonstrate consistent and effective use of a range of appropriate strategies for teaching and classroom management.
* Experience of and willingness to lead a range of extra-curricular activities
* Have a proven track record of outstanding teaching.
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| **ASSESSMENT &****EVALUATION** | * Be able to assess how well learning objectives have been achieved and use this assessment to inform future

teaching.* Demonstrate how feedback provided to pupils has impact on learning with next steps identified leading to visible progress
 | * Demonstrate the impact of effective Assessment for Learning strategies
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| **PUPIL ACHIEVEMENT** | * Be able to analyse pupil progress and attainment data and use this to effectively plan provision to secure progress towards pupil targets.
 | * Be able to demonstrate that, as a result of teaching, pupils achieve well in relation to their prior attainment, making progress as good as or better than similar pupils nationally.
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| **RELATIONS WITH PARENTS****& WIDER COMMUNITY** | * Prepare and present informative reports to parents.
* Understand the need to liaise with outside agencies responsible for pupil welfare.
* Communicate effectively with parents and carers.
 | * Participate in PTA activities
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| **MANAGING OWN****PERFORMANCE & PROFESSIONAL DEVELOPMENT** | * Demonstrate a commitment to being part of a whole school learning community
* Understand the need to take responsibility for your own professional development and keep up-to-date with research and developments in pedagogy and in the subjects taught.
* Have an understanding of your professional responsibilities in relation to school policies and practices.
* Set a good example to the pupils you teach in terms of your presentation and personal conduct.
* Be able to evaluate your own teaching critically and use this to improve effectiveness
 | * Demonstrate responsibility for your own professional development and use the outcomes

to improve teaching and children‘s learning. |
| **MANAGING & DEVELOPING****STAFF & OTHER ADULTS** | * Make effective use of support staff and volunteers in the classroom.
* Be able to establish good relationships, encourage good working practices, support and lead teachers in the key

stage |  |
| **MANAGING RESOURCES** | * Select and make good use of books, ICT and other learning resources which enable teaching objectives to

be met.* Ability to create a caring, challenging and effective learning environment for pupils.
 | * Experience of organising school visits.
* Management of a learning focused budget.
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