



## Curriculum Statement

Temple Grafton C of E Primary School provides a broad, rich and progressive curriculum, designed to encourage aspiration, fulfilment and a sense of wonder for all our children. Through careful planning that is dedicated to celebrating all areas of the National Curriculum, our teachers provide the environment and opportunities for our children to become independent learners and thinkers, with the confidence to embrace all that life presents, as valued, responsible and compassionate citizens. It is through this commitment to every child that we work to enrich their life chances, so that **together we shine**.

## Our Rationale

The rationale for our curriculum design is driven by our core values of inspiration, nurture, respect and collaboration. The joy of learning sits at the very heart of all our endeavours. To help our children embrace the power of knowledge and the worth of a curious mind, we use the Building Learning Power attitudes of resourcefulness, resilience, reciprocity and reflectiveness. We celebrate success, and we value mistakes that we can learn from.

Our curriculum encompasses the Early Years Foundation Stage standards, the National Curriculum and, as a Church of England school, we cover theology, philosophy, human and social sciences. Guided by the curriculum objectives, we have developed a curriculum designed to engage and inspire; we have a flexible approach to ensure full coverage of the National Curriculum. Subjects are designed to provide clear progression, building on prior skills and knowledge, allowing pupils to explore concepts in greater depth and apply them to wide variety of contexts.

The curriculum is implemented through the careful planning of lessons, underpinned by a clear understanding of the learning intention. Teachers place impact and outcomes for all children at the centre of their planning. Attention to questioning and language plays a key role in allowing our children to realise their capacity for deep thinking and empowers them to take charge of their own learning as they develop their reasoning and problem-solving skills. Learning opportunities are enhanced by our enrichment activities, such as our outdoor education, sports provision and school visits, equipping all our children with cultural opportunities to build confidence and ambition.

Impact is monitored, evaluated and reviewed by the leadership team and subject leaders through regular, on-going assessment opportunities. By making connections across the curriculum, children revisit key learning points, allowing them the chance to further embed the knowledge and skills taught and providing coherence and continuity on their learning journeys.

We are proud of our inclusive curriculum through which all class teachers provide both challenge and support, championing aspiration and providing interventions that allow all learners to achieve and succeed.