

Class 4 Curriculum Plan Cycle A 23/24.25/26

At Temple Grafton Church of England Primary School our aim is to offer a broad, rich and engaging curriculum that meets the needs of all our pupils. Learning is carefully planned and sequenced to ensure that it is interesting and relevant, and is based on clear progression to provide the knowledge needed for subsequent learning in each subject. Through our creative approach we aim to prepare our children for the opportunities, responsibilities and experiences of life in our diverse world as well as enhancing their social, moral, spiritual and cultural development.

	Autumn		Spring		Summer	
Christian Values	Perseverance	Courage	Truthfulness	Forgiveness	Compassion	Respect
BLP	Reciprocity (Resilience & Resourcefulness)	Reciprocity (Resilience & Resourcefulness)	Reflectiveness (Reciprocity, Resilience & Resourcefulness)	Reflectiveness (Reciprocity, Resilience & Resourcefulness)	Reflectiveness, Reciprocity, Resilience & Resourcefulness	Reflectiveness, Reciprocity, Resilience & Resourcefulness
Thrive Focus	Friendship and Emotions	Self-regulation	Building Resilience	Mindfulness	Relaxation	Managing Change
Jigsaw /PSHE	Being in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
Experience Days	Bell Boating Black Country Museum	Heart of England	Mayan Specialist Visitor		PGL	
English	Key Texts: <i>In Our Hands, Lucy Farfort; The Sound Collector</i> , Roger McGough (Poetry); <i>Street Child</i> , Berlie Doherty; <i>The Extraordinary Life of Mary Seacole, Naida Redgrave; The Present</i> , Jacob Frey; Charles Dicken's Diary (non-fiction)		Key Texts – Rain Player, David Wisniewski; Inside the Villains, Clotilde Perrin; Kick, Mitch Johnson; Persuasive Writing (non-fiction); Thinker's Rap: My Puppy Poet and Me, Eloise Greenfield (poetry)		Key Texts – Holes, Louis Sachar; Metaphorical poetry, Dickenson – Hope is the Thing with Feathers & The Mountain; Non-chronological report – The Origin of Species (non-fiction)	
Maths	Place Value; Addition & Subtraction; Multiplication & Division; Statistics & Perimeter, Area & Volume		Fractions; decimals & Percentages; Multiplication & Division; Algebra & Ratio		Measurement; Position & Direction; Properties of Shapes & Angles	
History	What does the census tell us about our local area? Investigating local history during the Victorian period, children carry out an enquiry using census and factory records. They learn about the changes to a family over a period of time and suggest reasons for these changes, linking them to national events. Planning their own historical enquiry.	What is life like in the Alps? Considering the climate of mountain ranges and why people chose to visit the Alps; focusing on Innsbruck and looking at the human and physical features that attract tourists; investigating tourism in the local area and mapping land use; comparing the Alps to their own locality.	Why did the ancient Maya change their way of life? Investigates different aspects of the Maya civilisation of Central America, which reached its zenith around AD 900.	Why does population change? Investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.	Unheard histories: Who should feature on the £10.00 banknote? Investigating why historical figures are on banknotes, learning about the criteria for historical significance, participating in a tennis rally debate, creating a video to explain why their historical figure was significant and selecting a historical figure for the £10.00.	Where does our energy come from? Learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.
Geography						
Science	Nature library Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.	Everything changes Recognise that living things produce offspring of the same kind, but that offspring normally vary. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	Marvellous mixtures/Materials: All change! Use knowledge of solids, liquids and gases to decide how mixtures might be separated, knowing that some materials dissolve in liquids to form a solution. Some changes result in the formation of new materials, and that this kind of change is not usually reversible.	Body pump Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.	Circle of life/Reproduction in plants and animals Explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals	
	Working Scientifically/Our changing world		Working Scientifically/Our changing world		Working Scientifically/Our changing world	
RE	What does it mean if God is Holy and loving? <i>Understanding Christianity</i>	Was Jesus the Messiah? <i>Understanding Christianity</i>	What does it mean to be a Muslim in Britain today? <i>Today Services</i>	What did Jesus do to save human beings? <i>Understanding Christianity</i>	What does it mean to be a Buddhist in Britain today? <i>Today Services</i>	Courageous Advocacy time across the year
Art	Still life Creating a variety of pieces influenced by different artists using a range of mediums and using charcoal, erasers and paint to depict a composition of special objects.	Frame Structures Products design from prototype to completion	Design for a purpose Designing to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name, learning to draw inspiration from different sources.	Food: What could be healthier? Researching and modifying a traditional recipe to make it healthier. Children cook their healthier versions, making appropriate packaging.	Photography Developing photography skills, exploring composition, colour, light, abstract images and underlying messages.	Mechanical systems: Making a pop-up book Creating a four-page pop-up storybook design incorporating a range of mechanisms and decorative features.
Design Technology						
Computing	Coding – 2Code (5.1)	Spreadsheets – 2Calculate (5.3)	Databases (5.4) Online Safety (5.2)	Game Creator (5.5)	3D Modelling (5.6)	Concept Maps (5.7)
Music	Warwickshire Sings! (Singing, composition, improvisation) Listening and History of Music Harvest	Warwickshire Sings! (Singing, composition, improvisation) Listening and History of Music Christmas	Warwickshire Sings! (Singing, composition, improvisation) Listening and History of Music	Warwickshire Sings! (Singing, composition, improvisation) Listening and History of Music Easter	Warwickshire Sings! (Singing, composition, improvisation) Listening and History of Music Presenting poems/Summer Show	
PE	Invasion games - Netball Gymnastics	Invasion games - Football Dance	Sports-hall Athletics Invasion games - Tag Rugby	Gymnastics Outdoor & Adventure Activities	Athletics Tennis	Cricket Rounders
French	Phonics lesson The Weather	Family	Pets	Olympics	At School	At The Weekend

Class 4 Curriculum Plan Cycle B 22/23.24/25

At Temple Grafton Church of England Primary School our aim is to offer a broad, rich and engaging curriculum that meets the needs of all our pupils. Learning is carefully planned and sequenced to ensure that it is interesting and relevant, and is based on clear progression to provide the knowledge needed for subsequent learning in each subject. Through our creative approach we aim to prepare our children for the opportunities, responsibilities and experiences of life in our diverse world as well as enhancing their social, moral, spiritual and cultural development.

	Autumn		Spring		Summer	
Christian Values	Service	Generosity	Trust	Justice	Thankfulness	Friendship
BLP	Reflectiveness, Reciprocity, Resilience & Resourcefulness	Reflectiveness, Reciprocity, Resilience & Resourcefulness	Reflectiveness, Reciprocity, Resilience & Resourcefulness	Reflectiveness, Reciprocity, Resilience & Resourcefulness	Reflectiveness, Reciprocity, Resilience & Resourcefulness	Reflectiveness, Reciprocity, Resilience & Resourcefulness
Thrive Focus	Friendship and Emotions	Self-regulation	Building Resilience	Mindfulness	Relaxation	Managing Change
Jigsaw /PSHE	Being in My World & eBug	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
Experience Days	Bell Boating	Heart of England		Space dome		Think Tank
English	Key Texts: <i>Zoo</i> , Anthony Browne; <i>River</i> , Valerie Bloom (poem); <i>Letters from the Lighthouse</i> , Emma Carroll; <i>The Nowhere Emporium</i> , Ross Mackenzie (Mystery)		Key Texts: Theseus and the Minotaur, Hugh Lupton (Myth); Kensuke's Kingdom, Michael Morpurgo (adventure/story from another culture); David Attenborough by Maria Isabel Sanchez Vegara (biography); Shakespeare's Sonnet 18, William Shakespeare (Poetry)		Key Texts: <i>The Viewer</i> , Shaun Tan (Bridging Unit); <i>The Highwayman</i> , Alfred Noyes (Narrative Poem); Macbeth, William Shakespeare (Classic Tragedy); Greta, Greta Thunberg (Persuasive Speech)	
Maths	Place Value; Addition & Subtraction; Multiplication & Division; Statistics & Fractions		Fractions continued; Decimals & Percentages; Properties of Shapes; Angles; Measurement; Algebra & Ratio		Perimeter, Area & Volume; Position & Direction; Consolidation; Investigations	
Geography	Would you like to live in the desert? Exploring hot desert biomes and learning about the physical features of a desert and how humans interact with this environment.	What was the impact of WW II on the people of Britain? Investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of primary sources.	Why do oceans matter? Exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.	What did the Greeks ever do for us? Investigating the city-states of Athens and Sparta to identify similarities and differences between them, learning about democracy and assessing the legacy of the Ancient Greeks.	Can I carry out an independent fieldwork enquiry? Observing, measuring, recording and presenting their own fieldwork study of the local area.	Were the Vikings raiders, traders or settlers? Investigating what the Vikings were really like, creating a Viking trade route game, writing their version of a Viking saga, evaluating the impact of the Viking invaders on Britain and displaying the achievements of the Vikings.
History						
Science	Feel the force Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object, and identify the effects of air resistance, water resistance and friction, which act between moving surfaces.	Get sorted/Everyday materials Compare and group together everyday materials based on evidence from comparative and fair tests, including hardness, solubility, transparency, conductivity, etc, and gives reasons for their uses.	Danger! Low voltage Compare the functions of different components, giving reasons for variations in how components function, and use recognised symbols when representing a simple circuit in a diagram.	The Earth and beyond Describe the movement of the Earth, and other planets, relative to the Sun and the movement of the Moon relative to the Earth. Also, use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun.	Light up the world Recognise that light appears to travel in straight lines; use this idea to explain that objects are seen because they give out or reflect light into the eye and why shadows have the same shape as the objects that cast them.	Body health Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
	<i>Working Scientifically</i>		<i>Working Scientifically</i>		<i>Working Scientifically/ Our changing world</i>	
RE	What kind of King is Jesus? <i>Understanding Christianity</i>	Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Today Services</i>	What would Jesus do? <i>Understanding Christianity</i>	Creation and Science – competing or complementary? <i>Understanding Christianity</i>	What difference does resurrection make to Christians?	What matters most to Christians and Humanists? <i>Today Services</i>
				Courageous Advocacy time across the year		
Design Technology	Mechanical Systems Investigate and explore mechanical systems (gears, pulleys, chassis, axles and wheels) and use this knowledge to design and construct a space vehicle.	Every picture tells a story Analysing the intentions of the artist Banksy; creating symmetry ink prints inspired by psychologist Rorschach; telling a story using emojis; recreating a poignant war scene through drama and creating art inspired by M. Odundo.	Electrical systems: Doodlers Explore series circuits further and introduce motors.	Formal elements of art: Architecture Learning how to draw from observation, creating a print and drawing from different perspectives. Learning about the role of an architect and considering why houses look the way they.	Textiles: Waistcoats Selecting suitable fabrics, using templates, pinning, decorating and stitching to create a waistcoat.	Make my voice heard Looking at the works of artists Picasso and Kollwitz and, through the mediums of graffiti, drawing, painting and sculpture, creating their own artworks that speak to the viewer.
Art						
Computing	Coding – 2Code (6.1)	Spreadsheets – 2Calculate (6.3)	Blogging – 2Blog (6.4) Online Safety (6.2)	Text Adventures – 2Code, 2Connect (6.5)	Networks (6.6)	Quizzing – 2Quiz, 2DIY (6.7)
Music	Composition notation (Theme: Ancient Egypt) Harvest	Blues Christmas	South and West Africa	Looping and remixing Easter	Composition to represent the festival of colour (Theme: Holi festival)	Composing and performing a Leavers' song Presenting poems/Summer Show
PE	Invasion games - Football Gymnastics	Invasion games - Netball Dance	Sports Hall Athletics Invasion games - Hockey	Gymnastics Outdoor & Adventure Activities	Athletics Tennis	Cricket Rounders
French	Phonics lessons/ The Date	My Home	Clothes	Planets	Healthy Living	Me In the World