

Class 1 - Reception Long Term Plan 2023 - 24 SCB

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------|--|--|---|--|--|---|
| | 8 Weeks | 7 Week | 4.5 Weeks | 5 Weeks | 7 Weeks | 7 Weeks |
| | Marvellous Me | Shine | Zoom | Alive/Bloom | Adventure | Splash |
| Building Learning Power | Reciprocity (Relating) & Resourcefulness | | Resilience | | Reflecting & Meta Learning | |
| | Listening and Collaboration | | Imagining and Reasoning | Questioning & Making Links | Making Improvements | Planning Re Cap |
| Memorable Moments | | Visit to the local church Nativity play | Dinosaur / VR Experience Space Dome | Trip to Butterfly Farm | Tesla Experience | All Things Wild |
| British Values | Rule of Law Emotions | Mutual Respect Tolerance | Trust Mutual Respect Tolerance Individual Liberty | Mutual Respect Tolerance Democracy Rule of Law | Mutual Respect Tolerance Individual Liberty | Mutual Respect Tolerance |
| Thrive Focus | | | | | | |
| Traditional Tail | Three Little Pigs (1) | Gingerbread Man | | Jack and the Beanstalk | Little Red Riding Hood | |
| Weekly Themes | -All About Me /Feelings (1) -Elmer/ Super me (1) My Body / Growing up (1) -Where we live (2) -Three Little Pigs - Goldilocks -People who help us /Autumn (3) | -Bonfire Night (1) -Diwali (1) -Birthdays (1) -Weddings (1) -Ramadan (1) -Hannukah (1) -Christmas (2) | -Polar Regions (2) -Chinese New Year (1) -Dinosaurs (2Weeks) -Space (2) | -Jack and the Beanstalk (1) -The Hungry Caterpillar (2) -On the Farm (1) -Easter (1) | -Little Red Riding Hood (2) -Transport (2) -Castles, Knights and Princesses (2) Traditional Tales | -Under the Sea (1) - Rainbow Fish (1) -Treasure Island/Pirates (2) Seaside Fun / Looking after our oceans/ (1) -Superhero /Transition (1) -Golden Topic (1) |
| Key Texts | The Colour Monster In our Hands Only One You It's OK to be Different Elmer Errol's Garden Three Little Pigs Leaf Man We're Going on a Leaf Hunt Naughty Bus Rosa Parks | The Best Diwali Ever Mahatma Gandhi Little Glow Owl Babies The Perfect Fit The Gingerbread Man The Jolly Christmas Postman | Snowflakes Lost and Found One Snowy Night The Great Race Ruby's Chinese New Year Beegu Harry and the Bucketful of Dinosaurs Dear Dinosaur I'm a Feel-o-saur Mary Anning Whatever Next | Jack and the Bean Stalk Jasper's Beanstalk The Hungry Caterpillar Jack and the Jellybean Stalk A Squash and a Squeeze Grampa's Farm Oliver's Vegetables Bloom | Little Red Riding Hood Mr Grumpy's Motor Car John Burningham Transport Alain Gree Brilliant Boats The Train Ride Zog In the Castle Anna Millbourne Meg's Castle Helen Nicoll | The Pirates Next Door The Lighthouse Keepers Lunch The Odd Fish Rainbow Fish Tad Giant Jelly Jaws and the Pirates The Pirates Next Door Something Fishy (Short Film) |

Class 1 - Reception Long Term Plan 2023 - 24 SCB

| | | | | | | |
|---|--|--|---|---|--|---|
| Personal, Social & Emotional Development | -Special people -Friends -Understanding different environments home and school -Looking after money -Recognising, using and spending | | -Understanding own feelings -Knowing who can help with your feelings -Families and family structures -People who are kind to us -Similarities and differences between each other | | -Healthy eating, sleep and exercise -Changes of plants, animals and humans -Keeping own body safe -Knowing who can help you | |
| Communication and Language | Listening and attention skills Asking and answering 'what' questions 1:1 discussions Retelling the story 'The Little Red Hen' | Joining in with repeated refrains in stories Asking and answering 'who' questions' 1:1 discussions Retelling a story | Discussing key events in a story Asking and answering 'when' questions Small group discussions Using present tense. | Identifying main characters in a story Asking and answering 'where' questions Small group discussions Using connectives to join ideas | Linking events in a story to own experiences Asking and answering 'why' questions Whole class discussions Using past tense | Sequence story/real life events in detail Hot seating Whole class discussions Using future tense |
| Physical Development | <p>Gross Motor Different ways of moving Changing speed and direction Throwing, catching, kicking Pushing, patting, rolling</p> <p>Fine Motor Dough Disco Tripod Grip Writing position Using cotton buds/paintbrushes to form letters</p> | <p>Gross Motor Olympic Dance Different ways of moving Changing direction Moving in time to music Exploring different ways of moving</p> <p>Fine Motor Scissor skills Chopping with a knife Using cotton buds/paintbrushes to form letters Doing up zips</p> | <p>Gross Motor Gymnastics Balancing Travelling confidently Jumping and landing</p> <p>Fine Motor Stacking and balancing Letter formation 'around' letters Letter formation 'down' letters Using a knife and fork to cut</p> | <p>Gross Motor Tennis Throwing and catching Hand-eye co-ordination Balancing an object</p> <p>Fine Motor Weaving and wrapping Letter formation 'down letters' Letter formation 'curly' letters Letter formation 'zig-zag' letters</p> | <p>Gross Motor Athletics Marching/running Throwing overarm/underarm Jumping</p> <p>Fine Motor Pattern making Capital letter formation A-M Using small tools Doing up buttons</p> | <p>Gross Motor Multi-skills Balancing Agility Throwing a ball</p> <p>Fine Motor Sewing Capital letter formation N-Z Doing up laces</p> |
| Literacy | Introduce LW Set 1 sounds Identifying initial sounds Tricky words Drawing & labelling Ordering letters of my name Writing my name | Continuing LW Set 1 sounds Identifying initial sounds Tricky words Writing initial sounds Writing CVC words | RWI LW Set 2 Tricky words Writing CVCC words Writing captions Writing lists | Reading simple phrases and sentences with set 1 sounds in Tricky words Writing phrases I can see sentences | LW Set 2 sounds Writing letters Writing rhymes Writing poems | Continuing Set 2 sounds TEACH Set 3 sounds (where required) Writing instructions Writing predictions Writing descriptions |

Class 1 - Reception Long Term Plan 2023 - 24 SCB

| | | | | | | |
|---------------------------------------|---|--|--|--|---|--|
| <p>Mathematics</p> | <p>White Rose Counting out loud Counting in correspondence Matching and sorting Comparing amounts Comparing size, mass and capacity Making simple patterns</p> <p>Maths Days of the week Months of the year</p> | <p>White Rose Representing numbers to 5 Comparing numbers to 5 Composing numbers to 5 Identifying 2D shapes Using positional language Identifying one more and one less</p> <p>Maths Magic number Subitising to 5 Number bonds to 5 Repeating patterns 2D shapes Positional language</p> | <p>White Rose Identifying 0 Comparing numbers to 8 Composing numbers to 8 Comparing mass Comparing capacity Making pairs Combining two groups</p> <p>Maths Magic number Subitising to 5 Number bonds to 5 Repeating patterns 2D shapes Positional language</p> | <p>White Rose Length and height Time Comparing numbers to 10 Number bonds to 10 3D Shapes Repeating patterns</p> <p>Maths Magic number Subitising to 10 Number bonds to 10 (addition) 3D shapes Repeating patterns 2D shapes Positional language</p> | <p>White Rose Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Adding more Taking away Shape arrangements</p> <p>Maths Magic number Subitising to 10 Numbers bond to 10 3D shapes Repeating patterns 2D shapes Positional language Doubling facts</p> | <p>White Rose Doubling Sharing and grouping Even and odd Positioning Patterns Maps and directions</p> <p>Magic number Subitising to 10 Number bonds to 10 3D shapes Repeating patterns 2D shapes Positional language Doubling facts</p> |
| | <p>NCETM</p> <ul style="list-style-type: none"> identify when a set can be subitised and when counting is needed subitise different arrangements, both unstructured and structured, including using the Hungarian number frame make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills spot smaller numbers 'hiding' inside larger numbers | | <p>NCETM</p> <ul style="list-style-type: none"> continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals begin to identify missing parts for numbers within 5 explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame focus on equal and unequal groups when comparing numbers | | <p>NCETM</p> <ul style="list-style-type: none"> continue to develop their counting skills, counting larger sets as well as counting actions and sounds explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame compare quantities and numbers, including sets of objects which have different attributes continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 | |
| <p>Understanding the world</p> | <p>Starting school Feelings Where I live? How I've changed Families and communities Body Parts The 5 senses Houses and Materials. How is bread made Autumn People who Help us Rosa Parks</p> <p>Why is God so Important to Christians?</p> | <p>Bonfire Night Diwali Mahatma Gandhi Day/Night Hibernation Remembrance Day The Christmas Story</p> <p>Why do Christians perform nativity plays at Christmas?</p> | <p>Space Materials Floating and Sinking Freezing and Melting Solids and Liquids Habitats Winter Chinese New Year Dinosaurs/Fossils Mary Anning</p> <p>Which Stories are special and Why?</p> | <p>Healthy Eating Life cycle of a plant/bean How to care for a plant Classifying living things Farm Animals and their offspring Spring The Christian Easter Story</p> <p>Why do Christians put a cross in an Easter Garden?</p> | <p>Maps / Directions Oral Hygiene Road Safety Comparing UK and another country The Four Seasons Family Tree</p> <p>What places are special and why?</p> | <p>Materials Magnets Floating and Sinking Safety in the Sun Sea Creatures and Habitats Recycling</p> <p>What is special about our World and why?</p> |
| <p>RE</p> | | | | | | |

Class 1 - Reception Long Term Plan 2023 - 24 SCB

| | | | | | | |
|--|---|--|--|--|---|--|
| <p>Expressive arts and design</p> | <p>Singing favourite songs & nursery rhymes. (Harvest) Mixing colours Drawing a person Flange join Collage Pointillism George Seurat Wassily Kandinsky</p> | <p>Singing favourite songs & nursery rhymes. (Fireworks, Raga Abhogi & Christmas) Moulding clay Using glue to secure Using tape to secure Cake Making Piet Mondrian</p> | <p>Singing favourite songs & nursery rhymes. Clapping to a rhythm & Kitchen fun (Chinese New Year, Dinosaur Stomp, Beyond the Stars, Dance from a distant planet) Making collages L-brace join Andy Goldsworthy</p> | <p>Singing favourite songs & nursery rhymes. Playing instruments (Farm Time, Animal Songs & Easter) Join in with choreographed dances Mixing watercolour paints 3D collages Slot join Giuseppe Arcimboldo Van Gogh</p> | <p>Singing favourite songs & nursery rhymes. Playing instruments (Jack and Giant, Dragon Hunt) Matching a pitch Mono printing Tab join LS Lowry</p> | <p>Singing favourite songs & nursery rhymes. Playing instruments (Jelly-Roll Blues, Aquarium, Pirate Songs/ Sea Shanties) Performing dances Mixing shades Split pin join Sewing to join Matisse</p> |
|--|---|--|--|--|---|--|