

## Communication and Language / Literacy

Discuss the process and ingredients used during cooking. Learn letters and sounds (phase 3 & 4) during daily phonics session.  
Orally blend and segment 3-letter Consonant-vowel-consonant words and use skills during reading.  
Begin to write CVC and tricky 'High Frequency' words using phonic knowledge.  
Continue to practise and develop correct letter formation & handwriting.  
Read a variety of fiction and non-fiction books linked to British wild animals, birds, insects, the Seasons and weather.  
Model writing for fact sheets, diaries, instructions, recipes, posters, leaflets and lists.  
Familiarise pupils with exciting and challenging words to describe weather, events and characters.

**ICT:** Fast phonics IWB, Penpals, Education City and Heinemann Story world and Nessy.

## Mathematical Development

Continued number recognition, counting and one to one correspondence.  
Recognising multiples of 10.  
Identification of numbers on a 100 Square.  
Solving addition & subtraction problems to 10 / 20.  
Understanding the value of digits; tens & units.  
Making links between number bonds (2 numbers added together) to 10 and corresponding bonds to 20 and 100.  
Recognising halves and quarters.  
Collecting data, sorting data and making graphs and diagrams.  
Discussing shapes and their properties.  
Measuring ingredients and using scales.  
Writing number stories of their own using correct mathematical symbols.



**ICT:** Number shark.  
Education City  
Early Years maths pack

## Personal Social and Emotional Development / RE

**GOLDEN RULES** - Continuing to care for each other. Listening to others. Exploring how we are all special. Sharing and taking turns. Co-operating and working as part of a team.  
Valuing the opinions of others, listening and empathising with others and thinking about how their perspective might be different to or the same as their own.

Special focus on RESPECT. Following the rule: We listen. We don't interrupt.

Understanding what Easter is and why we celebrate it in the Christian tradition. Discuss why Easter is associated with eggs and new life.



TEMPLE GRAFTON C of E  
PRIMARY SCHOOL

Percy the Park Keeper  
RECEPTION Spring Term 2014  
Indoor and outdoor activities



Planning in Reception alters with the children's ideas and interests - here are some examples of what we hope to cover. If you have any information or resources that you feel would help us at any time, please let us know.

## Physical Development

**Outdoor games & play:** Developing gross motor skills through designing and constructing using large apparatus. Mixing, sorting and planting whilst controlling tools safely. Using equipment, objects and malleable materials safely and with good control.

**Indoor games** Developing skills using and controlling balls. Develop competency throwing, catching and dribbling a ball and manoeuvring through obstacles, climbing and traversing across equipment.

**Fine motor skills:** Using small tools and equipment proficiently including scissors, writing implements and tools for malleable materials. Developing a comfortable, correct pencil grip.

## Knowledge and Understanding of the World

Learning about the seasons, how weather changes throughout the year.  
The changes in nature and the effect on animals and plant life such as hibernation and the Autumn leaf fall.  
Finding out about wildlife in the countryside and the differences between nocturnal and daytime creatures and prey and predators..  
Growing seeds and plants and learning about how to care for them.  
Learning about the processes that occur during cooking and finding out about some unfamiliar foods and their origin.  
Sharing food in the Sikh tradition and maintaining a Langar in their Gurdwaras.

## Expressive Arts and Design



**Role play:** Percy's potting shed.  
Bird observatory hide.

**Art:** Art inspired by Van Gogh and his paintings of sunflowers. Still life drawing of natural objects, developing skills of observation.  
Rubbings and prints of natural objects.  
Seasonal paintings and collages.  
Pastel pictures.  
Bird feeders.



**Music** Make wind chimes with different pitches.  
Explore materials to create different sounds.  
Listening to outdoor sounds and making judgements about how they make us feel, eg. soothing, relaxing, irritating, uncomfortable etc..