



Key Stage 2 SATs

A School Presentation to Parents

Information and Guidance for 2022.23

Scaled Scores

click to
see all
text

- What is meant by '**scaled scores**'?
- **Scaled scores** are used to report national curriculum test outcomes.
- A score of 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point of 80 and an upper end point of 120.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests to be working at the national standard.
- In July, for the publication of test results, each pupil will receive:
 - A raw score (number of raw marks awarded).
 - A scaled score in each tested subject.
 - Confirmation of whether or not they attained the national standard.

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Scaled Score Examples

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On publication of the test results in July:

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- In previous years a scaled score of 110 and above has been judged as performing at a higher standard
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.

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Higher Attaining Pupils

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- Each test will have scope for higher attaining pupils to show their strengths.
- **All** children will sit the same test.

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The Tests

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- Key Stage 2 SATs take place nationally in the week commencing 9th May 2023.
- Statutory tests will be administered in the following subjects:
 - English Grammar, Punctuation and Spelling Paper 1: Questions (45 minutes)
 - English Grammar, Punctuation and Spelling Paper 2: Spelling (approx. 15 minutes)
 - English Reading (60 minutes)

 - Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)
- All tests are externally marked.
- Writing will be 'Teacher Assessed' internally, as in recent years.

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Reading

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- The Reading Test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

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Spelling, Punctuation and Grammar

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- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar and are worth 70 marks in total.

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Sample Questions

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

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Sample Questions

Grammar, Punctuation and Spelling Paper 1

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

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- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions which occur later in the paper.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills on the reasoning papers but will need to answer questions in context and decide what is required to find a solution.

Sample Questions

Maths Paper 1: Arithmetic

24

$$15.4 - 8.88 =$$

A large grid area for showing the method for question 24. A small empty rectangular box is located at the bottom right of the grid, intended for the final answer.

1 mark

25

1 3 | 3 0 1 6

Show
your
method

A large grid area for showing the method for question 25. A small empty rectangular box is located at the bottom right of the grid, intended for the final answer.

2 marks

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Sample Questions

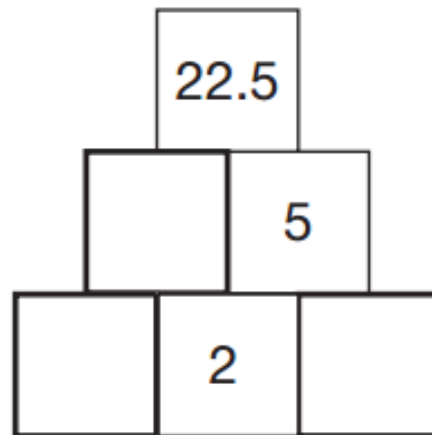
Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

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Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

£

2 marks

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Day	Session 1	Session 2	Afternoon
Tuesday, 9 th May	English Grammar, Punctuation and Spelling (Paper 1 and 2) – 1 hr	Review and relax	Revision
Wednesday, 10 th May	English Reading – 1 hr	Review and relax	Revision
Thursday, 11 th May	Maths Arithmetic Paper 1 – 30 mins Maths Reasoning Paper 2 – 40 mins	Review and relax	Games
Friday, 12 th May	Maths Reasoning Paper 3 – 40 mins		