

Key Stage 1 National Curriculum Assessments

A School Presentation to Parents

27th April 2023

Aims of this session

Give you, as parents information about:

- the assessment arrangements and expected standards for Year 2
- teacher assessment
- test papers
- how to help at home

SATS – don't panic!

- Our teacher assessment is what counts and is what is reported
- Year 2 SATS are used to support or challenge our professional judgement
- We keep SATS low key



Assessment and Reporting

- We use the language of, 'working towards', 'working at expected standard' and 'working at greater depth' according to the Year 2 expectations of the curriculum.
- The curriculum is rigorous and sets high expectations, which as a school we work hard to meet.
- Test scores are now reported as 'scaled scores'.

Scaled Scores

What is meant by 'scaled scores'?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- Marking guidance for KS1 tests will include conversion tables. Teachers will use these to translate pupil's raw scores into scaled scores to see whether each pupil has met the national standard. Teachers will use the scaled scores to inform their teacher assessment judgements.

The SAT Assessments

Year 2, children will take assessments in:

- Reading
- Maths
- Spelling, Punctuation and Grammar (although non-statutory) in order to inform teacherassessed level in Writing

All assessment are due to take place in May this year.

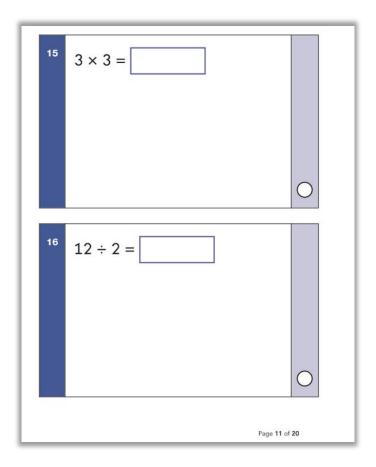
Mathematics

In Mathematics children will sit two tests: Paper 1 and Paper 2:

- **Paper 1: Arithmetic** lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- Paper 2: Reasoning lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

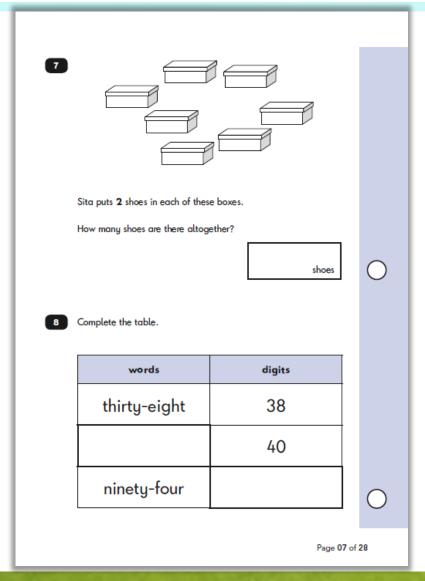
Maths: Sample Questions

Maths Paper 1: Arithmetic



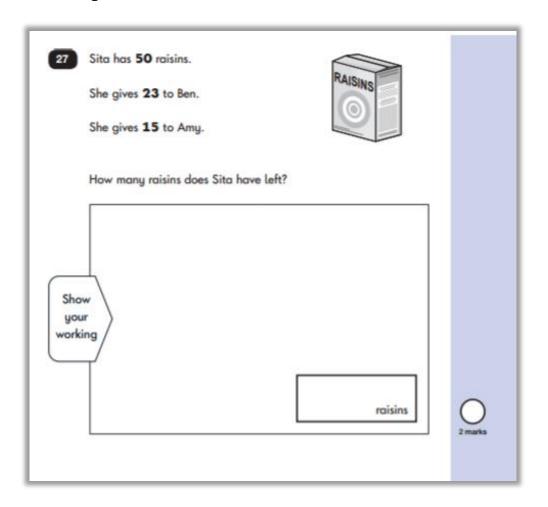
Maths: Sample Questions

Maths Paper 2: Reasoning



Maths: Sample Questions

Maths Paper 2: Reasoning



Reading

The Reading Test consists of two separate papers:

- Paper 1 consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- Paper 2 consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

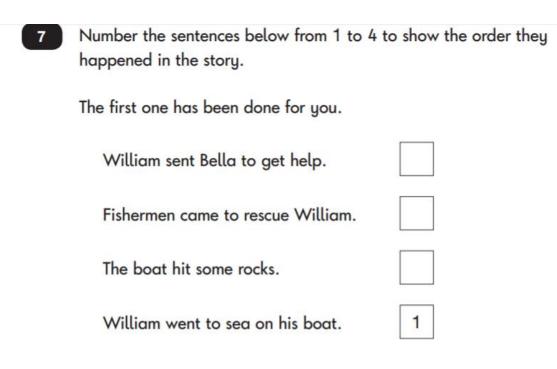
Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1	When Bella was learning to fly, she				
	Tick one .				
	was lazy.		did not try hard.		
	did not give up.		found it easy.		1 mark

Ranking/Ordering



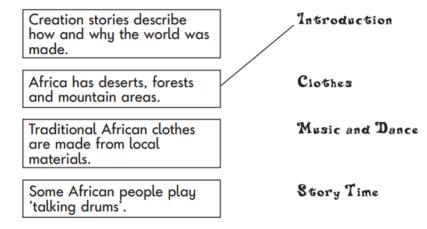


Matching/Labelling

Here is some more information about Africa.

Match each sentence to the correct heading in the booklet.

The first one has been done for you.



Short-Answer Questions



What job did Tony Ross want to do before he became a writer and illustrator?



Find and Copy Questions

Look at the paragraph beginning The greedy man began to climb the vine...

Find and **copy one** word that means the same as *sparkle*.



Open-Ended Questions

6 At the end of the story, Bella was happy. Why?



Spelling, Punctuation and Grammar

The test consists of two separate papers:

- Paper 1: Spelling pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- Paper 2: Grammar, Punctuation and Vocabulary a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

Grammar, Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

7 Why do the underlined words start with a capital letter?

On <u>Saturday</u> morning, <u>Sarah</u> and her family went on holiday to Scotland.





8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



Grammar, Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



Grammar, Punctuation & Spelling: Sample Questions

Spelling Paper

1.	I need to	my holiday suitcase.
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Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack**, **sky**, **shell** and **baby**.

Testing arrangements

- Children can undertake their tests in smaller groups.
- There is no strict time limit in which to complete a task or test.
- Testing is low key.
- The main reason for testing is to inform our teacher judgements. The results of the tests are just one small part of an overall assessment.
- The testing timetable below is provisional and Year 2 pupils have the entirety of May to complete their assessments.

Maths Paper 1 (Arithmetic)	Monday 15 th May	
Maths Paper 2 (Reasoning)	Tuesday 16 th May	
Reading Paper 1	Wednesday 17 th May	
Reading Paper 2	Thursday 18 th May	
Grammar, Punctuation and Spelling	Monday 22 nd May	

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!
- You can access example papers by searching for 'ks1 sats papers' in google. Follow the links to the GOV website.

