



# Whole School Pupil Catch Up Plan – Temple Grafton

## SUMMARY INFORMATION

|                                |        |  |                                    |
|--------------------------------|--------|--|------------------------------------|
| Total number of pupils:        | 105    | Amount of catch-up premium received per pupil: | £80.00                             |
| Total catch-up premium budget: | £8,400 |  | December 2020/March 2021/July 2021 |

**The overall aims of catch-up premium strategy: To target pupils gaps in knowledge as a result of the lockdown and develop a programme that secures this knowledge so that they can make rapid progress in their learning.**

- Children make accelerated progress in Reading, Writing and Maths to meet FFT cohort targets
- Children are not disadvantaged long term by school absence related to Covid 19 & Lock down
- Appropriate use of the Catch Up Premium
- The most effective deployment of resources
- Staff wellbeing and manage their workload
- The school has an effective remote learning offer in case of pupil's self-isolation or partial school closure

## How do we spend our 'Catch Up' premium funding?

The Catch-Up premium funding has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. We will use this funding for specific activities to support our pupils to catch up for lost teaching over the previous months.

Our barriers to future attainment are based on the 3-tiered approach which we will focus on:

- Teaching and whole-school strategies
  - High quality teaching for all
  - Effective diagnostic assessment
  - Supporting for remote learning
  - Focussing on professional development
- Targeted support
  - High quality 1:1 or small group tuition
  - Teaching assistants and targeted support
  - Academic tutoring
  - Planning for children with SEND
- Wider strategies
  - Supporting pupils social, emotional and behavioural needs
  - Planning carefully and adapting the social and emotional learning curriculum
  - Improving the accessibility of technology to support with online intervention
  - Communicating and supporting parents



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| Action                             | EFF Rationale  | Specific implementation at Temple Grafton  | Cost  | Impact/ expected Impact  |
|------------------------------------|--|--|---|--|
| One to one and small group tuition | 'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'  | <p>Daily 1:1 reading with targeted children (additional books purchased – see parent section).</p> <p>We have agreed to 12 week tutoring programme with teaching personnel. This programme will target 20 Children. Children will have 3 hours a week for 5 weeks.</p> <p>Teacher interventions 3 x 30 mins session per a week. 6 week block (spring 2)</p> <p>Teacher interventions 3 30 mins session per a week. 6 week block (summer 1)</p> | <p>Adults to be used in school.</p> <p>2 half-termly blocks @£1,437.68 per term = £2,875.36</p> | <p>By increasing targeted children's time spent reading 1:1 to an adult, we expect to close gaps in reading and maths progress.</p> <p>By prioritising the development of fine and gross motor skills in identified children, we expect to close any gaps in this area of development that may have occurred during the lockdown period.</p> |
| Intervention programmes            | 'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'. | <p>Thrive training for Thrive practitioner</p> <p>Dyslexia Gold to support</p> <p>Numicon - visual, practical based resource to support maths interventions in KS2with spellings across school</p>   | <p>£240.00</p> <p>£340.00</p>   | <p>By providing maths and reading catch-up interventions for identified children. We expect to close the gaps in maths and reading.</p> <p>Impact % =</p>  |
| Access to technology               | 'Pupil's access to technology has been an important factor affecting whether they can learn at home. As  | The purchase and implementation of online learning platform 'Education City'   | £1,755 for 3 year programme.  | By ensuring that children have access to quality maths and grammar practise at home, supplementing the   |



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|-------------------------------|--|--|--------------|--|
|                               | pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.'  | Education City to support homework and tailoring teaching instruction based on student learning needs and to support self-isolation/lockdown.  |              | learning they are doing in school, with challenges and tasks set by the teacher at their level, we are expecting the impact to be accelerated progress in maths and English.   |
| Supporting parents and carers | 'Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.' | The purchase of additional sets of KS2 phonic reading books to enable school to have a ready supply of books that can be used in school and also enough for parents to take home on a more regular basis, incorporating book 'quarantine' rules. | Books = £260 | By ensuring that all children are able to access a wide range of phonetically matched reading books at both home and school simultaneously, and by providing parents with the resources to continue to practise phonic awareness at home, we expect the impact to be accelerated improvement in the children's reading and phonics ability |

| Expenditure                       | Cost             |
|-----------------------------------|------------------|
| Education City                    | £ 1,755.00       |
| Dyslexia Gold                     | £ 240.00         |
| Cost of teacher tutoring          |                  |
| Tutoring programme<br>X 20 pupils | £2,875.36        |
| Numicon                           | £ 340.00         |
| Books                             | £ 260.00         |
| Thrive training                   | £ 1,550.00       |
| <b>TOTAL:</b>                     | <b>£7,020.36</b> |