

## Our Phonics Learning

In Class 2, Phase 4 was completed with the Year 1 children during the first half term.

### Phase 4

During phase 4, children learn how to read and write:

**Consonant, Vowel, Consonant Consonant (CVCC)** words such as: **tent, damp, toast, chimp**

For example, in the word **'toast'**

<b>t</b>	<b>oa</b>	<b>s</b>	<b>t</b>
<b>consonant</b>	<b>vowel</b>	<b>consonant</b>	<b>consonant</b>

and **Consonant, Consonant, Vowel, Consonant (CCVC)** words such as : **swim, plum, sport, cream, spoon**

For example, in the word **'cream'**

<b>c</b>	<b>r</b>	<b>ea</b>	<b>m</b>
<b>consonant</b>	<b>consonant</b>	<b>vowel</b>	<b>consonant</b>

They will be learning more tricky words and continuing to read and write sentences together.

**Tricky words which your child should be able to read and spell.**

<b>said</b>	<b>so</b>	<b>do</b>	<b>have</b>	<b>like</b>
<b>some</b>	<b>come</b>	<b>were</b>	<b>there</b>	<b>little</b>
<b>one</b>	<b>when</b>	<b>out</b>	<b>what</b>	

### Ways you can support your children at home with phase 4.

- Practise reading and spelling some CVCC and CCVC words but continue to play around with CVC words. Children like reading and spelling words that they have previously worked with, as this makes them feel successful.
- Make up captions and phrases for your child to read and write, for example, a silver star, clear the pond, crunch crisps. Write some simple sentences and leave them around the house for your child to find and read. After they have found and read three, give them a treat!
- Look out for words in the environment, such as on food packaging, which your child will find easy to read, for example, lunch, fresh milk, drink, fish and chips, jam.
- Work on reading words together, for example, a street name such as Park Road, captions on buses and lorries, street signs such as bus stop.

## Phase 5

In Phase 5 the children will learn that most sounds (phonemes) can be spelled in more than one way. For example, the **f** sound can be written as **f** as in fan or **ff** as in puff or **ph** as in photo.

In Class 2 from November 4<sup>th</sup> - December 18<sup>th</sup> 2015 we are covering the following sounds and tricky words from phase 5.

Phoneme	Examples
Long vowel <b>a</b>	ay as in <b>day</b> , ai as in <b>rain</b> , a-e as in <b>make</b>
Long vowel <b>e</b>	ea as in <b>eat</b> , ee as in <b>weed</b> , e-e as in <b>these</b>
Long vowel <b>i</b>	ie as in <b>tie</b> , igh as in <b>night</b> , i-e as in <b>like</b>
Long vowel <b>o</b>	o-e as in <b>home</b> , oa as in <b>boat</b>
Long vowel <b>u</b>	ue as in <b>blue</b> , oo as in <b>moon</b> , u-e as in <b>rule</b>
aw	as in <b>saw</b> , as in <b>for</b>
wh	as in <b>when</b> , as in <b>wood</b>
ph	as in <b>photo</b> , f as in <b>fort</b>
ou	as in <b>out</b> , ow as in <b>cow</b>
au	as in <b>Paul</b> , or as in <b>for</b> and aw as in <b>saw</b>
ir	as in <b>girl</b> , ur as in <b>fur</b>

### Read /write - tricky words

<b>Mr.</b>	<b>Mrs.</b>	<b>people</b>	<b>oh</b>	<b>said</b>
<b>come</b>	<b>have</b>	<b>like</b>	<b>so</b>	<b>our</b>
<b>called</b>	<b>looked</b>	<b>asked</b>	<b>there</b>	<b>their</b>
<b>were</b>				

### Days of the week

<b>Monday</b>	<b>Wednesday</b>	<b>Friday</b>	<b>Sunday</b>
<b>Tuesday</b>	<b>Thursday</b>	<b>Saturday</b>	

There are many Phonic games for children to access on the computer.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.lettersandsounds.com](http://www.lettersandsounds.com)

[www.twinkl.co.uk](http://www.twinkl.co.uk)

<http://www.oxfordowl.co.uk/home/reading-owl/expert-help/the-year-1-phonics-screening-check> (For Parents)

I hope this information is useful. I will add the new Phonics we will be covering in the Spring term for your information. Remember, I am here to help your child achieve their very best. If you have any questions please ask me. I am always happy to help.

Mrs J Hood