

A Parents' Guide to Phonics

What is Phonics?

Phonics is a way of teaching children to read quickly and skilfully. Children are taught **how** to recognise the sound each individual letter makes and to identify the sounds that different contributions of letters make such as 'sh' and 'oo'.

Children are taught to read by breaking down words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read the whole word.

At Temple Grafton we follow the Letters and Sounds programme. Phonics is taught four times a week for twenty minutes.

Why Phonics?

Research shows that when Phonics is taught in a structured way, starting with the easiest sounds and progressing through to more complex sounds, it is the most effective way of teaching children to read. It is particularly helpful for children aged 5-7.

Almost all children who receive good teaching of Phonics will learn the skills they need to tackle new words. They can then go on to read any kind of text fluently and confidently and for enjoyment.

What is the Phonics Screening Check?

The National Phonics screening check is a statutory assessment that was introduced in 2012 for all Year 1 pupils. It is a quick and easy check of your Child's Phonics knowledge.

Who is it for?

All year 1 pupils will take the Phonics screening check in 2016 during the **week beginning 13th June**.

What is in the Phonics screening check?

It comprises of a list of 40 words and nonsense words. It will assess Phonics skills and knowledge learnt through reception and Year 1.

Your child will read one-one with a teacher. It will be your child's current teacher so it is a familiar face. Your child will read up to 4 words per page and they will probably do the check in 10-15 minutes. They will be asked to 'sound out' a word and blend the sounds together. The check is very similar to tasks the children already complete during Phonics lessons.

What are Nonsense or Pseudo words and why are they included?

These are words that are phonetically decodable but not actual words with an associated meaning e.g. briip, snorb.

These words are included in the check specifically to assess whether your child can decode a word using Phonic skills and not their memory. The nonsense words will be shown to your child with a picture of an alien. The children will be asked to find out what the alien's name is by reading the word. This will make the check a bit more fun and provides the children with a context for the nonsense word. Crucially it does not provide any clues, so your child has to be able to decode the word using their Phonic knowledge. Children generally find nonsense amusing so they will probably enjoy reading these words.

How can I help my child with phonics?

There are a number of things that parents can do to support early reading development:

- Let your child see you enjoy reading yourself. They are influenced by you and what you do!
- Immerse your child in a love of reading
- Make time for your child to read their school book to you
- With all books, encourage your child to 'sound out' unfamiliar words and then blend from left to right rather than looking at pictures to guess.
- Use the information below showing the sounds and tricky words which are being taught in Class 2 to support your child at home.