

# Temple Grafton Church of England Primary School

## Governing Body's Written Statement of Behaviour Principles

### Introduction

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools, 2012). The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's Behaviour

Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents/carers for the children in our school, as well as taking full account of law and guidance on behaviour matters.

It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governing Body's support when following this guidance.

This is a statement of principles, not practice; it is the responsibility of the Headteacher to draw up the school's Behaviour Policy, though she should take account of these principles when formulating it. The Headteacher is also asked to take account of the guidance in the DfE publication *Behaviour and Discipline in Schools: Advice for headteachers and school staff*.

### Principles

The Governors of Temple Grafton Church of England Primary School believe that:

- High standards of behaviour lie at the heart of a successful school
- All children and staff have the right to feel safe at all times in school
- There should be mutual respect between all members of our school community and everyone should be safe from the effects of unacceptable behaviour

### Policy

The Governing Body believes that the school's Behaviour Policy should:

- Clearly state the school's rules and expectations, which should be consistently applied and regularly monitored for their effectiveness
- Emphasise the school's commitment to the Golden Rules
- Set out the wide range of rewards the school uses to encourage positive behaviour in the classroom and elsewhere
- Clarify the sanctions the school uses in the event of unacceptable behaviour
- Make clear the powers of school staff to:
  - screen and search pupils for items that are prohibited or banned from school
  - use reasonable force or make other physical contact
  - discipline beyond the school gate
- set out the pastoral support that school staff can expect to receive if they are accused of misusing their powers
- when a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour

The Governing Body expects exclusions - particularly those that are permanent – to be used only as a very last resort.

Temple Grafton Church of England Primary School is an inclusive school, and all members of the school community should be free from discrimination of any sort (as set out in the Equality Act 2010). To this end the school has a clear and comprehensive Anti-Bullying Policy that is known and understood by all, where incidents are recorded when appropriate. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background are clearly set out and regularly monitored for their effective implementation.

### Partnership with parents/carers

The school clarifies the responsibilities of children, parents/carers and all school staff with respect to children's behaviour in the *Home/School Agreement* which children, parent/carers and teachers sign at the start of each year.

### Related policies and documents:

- Behaviour Policy
- Anti-Bullying Policy
- **Equality Information & Objectives**
- **Home-School Agreement**

### Monitoring, evaluation and review

We will review this statement every two years.

**Approved by Governing Body: 4.2.2016**

**Next review date: Spring Term 2018**